

Year 5 Maths Activity Mat

2

Section 1

Circle the numbers where '5' is in the thousands place:

92 735 92 854
85 492
95 410 16 905
56 892
78 501 50 467
27 651 93 578

Section 2

Calculate the following in your head:

56 + 19 =
27 + 54 =
82 - 45 =
92 - 38 =

Section 3

Calculate:

5.6 x 100 =
7.69 x 100 =
219 ÷ 100 =
3304 ÷ 100 =

Section 4

Insert the correct symbol to make this number sentence correct. <, > or =

$\frac{4}{5}$		$\frac{8}{10}$
$\frac{1}{3}$		$\frac{5}{12}$
$\frac{7}{8}$		$\frac{33}{40}$

Section 5

Match the following numerals to the equivalent written number.

seventeen point one seven 17.07
seven point one seven 7.17
seventeen point zero seven 17.17

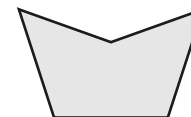
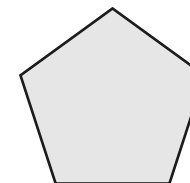
Section 6

Complete the table to convert between millilitres and litres.

Millilitres	Litres
110ml	
	10l
1650ml	

Section 7

Write regular or irregular under the following shapes:



Section 8

Here is a table showing the number of vehicles that passed a school in one day.

Vehicle	Number
Car	273
Bus	37
Lorry	29
Van	

Three times as many cars passed the school as other vehicles. How many vans passed the school?

Year 5 Maths Activity Mat: 2

Answers

Section 1

Circle the numbers where '5' is in the thousands place:

92 735 92 854
 85 492
 95 410 16 905
 56 892
 78 501 50 467
 27 651 93 578

Section 2

Calculate the following in your head:

56 + 19 = 75
 27 + 54 = 81
 82 - 45 = 37
 92 - 38 = 54

Section 3

Calculate:

5.6 x 100 = 560
 7.69 x 100 = 769
 219 ÷ 100 = 2.19
 3304 ÷ 100 = 33.04

Section 4

Insert the correct symbol to make this number sentence correct. <, > or =

$\frac{4}{5}$	=	$\frac{8}{10}$
$\frac{1}{3}$	<	$\frac{5}{12}$
$\frac{7}{8}$	>	$\frac{33}{40}$

Section 5

Match the following numerals to the equivalent written number.

seventeen point one seven 17.07
 seven point one seven 7.17
 seventeen point zero seven 17.17

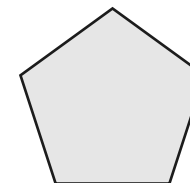
Section 6

Complete the table to convert between millilitres and litres.

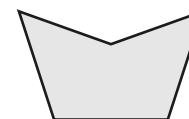
Millilitres	Litres
110ml	0.11l
10 000ml	10l
1650ml	1.65l

Section 7

Write regular or irregular under the following shapes:



regular



irregular

Section 8

Here is a table showing the number of vehicles that passed a school in one day.

Vehicle	Number
Car	273
Bus	37
Lorry	29
Van	25

Three times as many cars passed the school as other vehicles. How many vans passed the school?