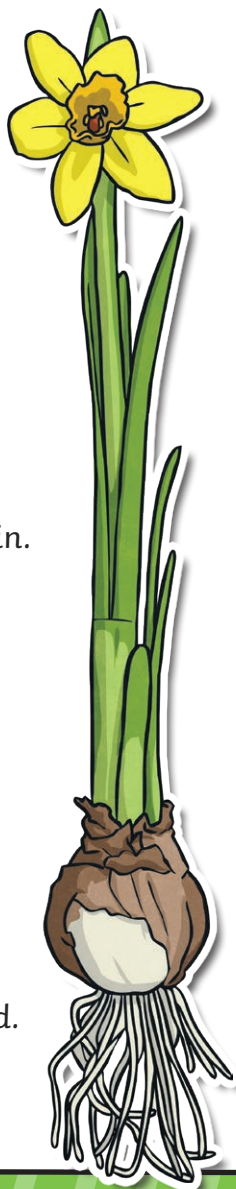


The Life Cycle of a Flower

- 6 In the beginning, all you need,
11 Is a simple, unsuspecting seed.
- 17 Giving the plant the ideal condition,
23 To germinate must be your mission.
- 31 Within no time, you will see a shoot,
36 Followed by a searching root.
- 43 The root will anchor to the ground,
50 The sprout reaches and light is found.
- 57 The plant grows taller; grows a stem,
64 Growing thicker and thicker, again and again.
- 69 Leaves appear as if overnight,
75 Spreading out to catch the light.
- 82 Once fully grown, a flower is spotted,
88 With seeds inside and petals dotted.
- 93 Flowers - pink, blue and red,
100 Now have seeds they need to spread.
- 108 Blown by the wind; carried by a bird,
117 Caught on fur; this is how they are dispersed.
- 123 No matter how, no matter when,
129 The cycle will now start again.



Questions



1. Find and copy a sentence that tells the reader that the life cycle is continuous.



2. List **three** ways that seeds are dispersed.

- _____
- _____
- _____



3. Summarise the main points of this text in 20 words or fewer.



4. How does the word **searching** help you to understand the job of the root?

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Answers



1. Find and copy a sentence that tells the reader that the life cycle is continuous.

The cycle will now start again.



2. List **three** ways that seeds are dispersed.
Seeds are dispersed by being blown by the wind, carried by a bird or caught on fur.



3. Summarise the main points of this text in 20 words or fewer.

Pupils' own responses, such as: The flower starts as a seed, then germinates and grows before the seeds are dispersed and the cycle starts again.



4. How does the word **searching** help you to understand the job of the root?

Pupils' own responses, such as: The word 'searching' helps the reader to understand how the root must find water and grow down to anchor the flower in the ground.