

Parent Guide



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We're excited to share this activity with you. If you are interested in finding more engaging, fun and interesting activities for you and your children, then check out these links to different areas of the [Twinkl Parents](#) website.

games



crafts



puzzles



experiments



word searches



What is this resource and how do I use it?

This rhyming poem is all about a fearsome predator – a tiger. It's packed full of interesting writing techniques and creative vocabulary, making it a great read for children who are looking to build up their creative writing toolkit. Once your child has studied the short poem, they can answer the questions to check their understanding.

What skills does this practise?

Reading Comprehension

Poetry

Vocabulary

Further Activity Ideas and Suggestions

Check out this handy [step-by-step guide](#) and this [Example Text Pack for Parents: Poetry](#) to learn more about year 5 poetry. Your child might like to have a go at this [Haiku Diary Challenge](#) or this [Mother's Day Kenning Poem](#) to put their poetry-writing skills to the test.

Parents Blog



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Homework Help



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Parents Hub

The Tiger Creeps By

Sleek and striped, the tiger sneaks through the grass

Her prey is running, racing, hiding out

Terrified creatures wait for her to pass

The tiger creeps by, make sure you don't shout.

Sleek and striped, the tiger crawls up the tree

Her prey is scuttling, scrambling, climbing high

No match for her, they just want to be free

The tiger climbs by, make sure you don't cry.

Sleek and striped, the tiger sprints through the bush

Her prey is jumping, leaping, dashing as well

She's hungry and hunting, she's in a rush

The tiger streaks by, make sure you don't yell.

Sleek and striped, the tiger lies with her young

The jungle breathes now, the hunting is done.





Questions

1. Why has the writer repeated some phrases in the poem?

2. Why do you think the creatures are terrified in the first verse?

3. What kind of creatures could the writer be talking about when they write 'scuttling, scrambling, climbing high'?

4. How does the writer make sure you know it's important to stay quiet?

5. What is the rhyming pattern of this poem?

6. How many syllables are in each line of the poem?

7. How do you feel about the tiger at the end of the poem?

8. Why does the writer say the jungle 'breathes'?

Answers

1. Why has the writer repeated some phrases in the poem?

To create a familiar start to each verse: whatever the tiger is doing, she is always sleek and striped.

2. Why do you think the creatures are terrified in the first verse?

They don't want the tiger to catch them.

3. What kind of creatures could the writer be talking about when they write 'scuttling, scrambling, climbing high'?

Any appropriate answers eg. squirrels, monkeys etc

4. How does the writer make sure you know it's important to stay quiet?

The writer repeats the same line 'make sure you don't...' at the end of each verse and gives a different word for loud noises at the end.

5. What is the rhyming pattern of this poem?

ABAB

6. How many syllables are in each line of the poem?

There are 10 syllables in each line apart from one line in the third verse, where there are 11.

7. How do you feel about the tiger at the end of the poem?

Any appropriate answer, eg. scared of the tiger or feel sorry for the tiger as she was just trying to feed her baby

8. Why does the writer say the jungle 'breathes'?

All the animals in the jungle feel safe to breathe now that the tiger has gone to sleep and they feel relieved.

We hope you find the information on our website and resources useful. As far as possible, the contents of this resource are reflective of current professional research. However, please be aware that every child is different and information can quickly become out of date. The information given here is intended for general guidance purposes only and may not apply to your specific situation.