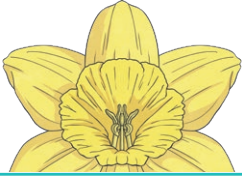


Fronted Adverbials	Word Families	Conjunctions
Place a comma after the fronted adverbial in the sentence. Write the next sentence using a fronted adverbial too. Like a carpet of sunshine the daffodils bloomed. _____ _____ 	Mr Whoops has lost all the words from this word family. Think of three words for him based on the root word 'connect'. _____ _____ _____ _____ 	Tick the sentences that contain a conjunction. ☐ Sam set his alarm before he fell asleep. ☐ Before lunch, class 10 had a PE lesson. ☐ Helena loved her new dress from the shopping centre.
Adverbs	Homophones	Standard English
Think of two different adverbs that could describe the verb 'asked'. "Who smashed my vase?" asked mum _____. "Who smashed my vase?" asked mum _____. 	Choose the correct homophone to complete each sentence. their they're The children got out _____ books. "Get some more pencils, Joe," said the teacher, "_____ in the cupboard."	Explain what is wrong in the sentence and how to correct it.  The horses was pulling the chariot. _____ _____ _____

Fronted Adverbials	Word Families	Conjunctions
Place a comma after the fronted adverbial in the sentence. Like a carpet of sunshine, the daffodils bloomed. Accept any second sentence that uses a fronted adverbial, e.g. In the field of flowers, I felt happy.	Mr Whoops has lost all the words from this word family. Think of three words for him based on the root word ‘connect’. Accept any three words based on the root word ‘connect’, e.g. connecting, connection, interconnect, connected, connector, disconnect, reconnect.	Tick the sentences that contain a conjunction. ☒ Sam set his alarm before he fell asleep. ☐ Before lunch, class 10 had a PE lesson. ☐ Helena loved her new dress from the shopping centre.
Adverbs	Homophones	Standard English
Think of two different adverbs that could describe the verb ‘asked’. “Who smashed my vase?” asked mum _____. “Who smashed my vase?” asked mum _____. Accept any appropriate adverbs, e.g. angrily, quietly, sadly.	Choose the correct homophone to complete each sentence. their they’re The children got out their books. “Get some more pencils, Joe,” said the teacher, “they’re in the cupboard.”	Explain what is wrong in the sentence and how to correct it. The horses was pulling the chariot. The subject ‘horses’ is plural so the correct verb should be ‘were’.