

Year 2 2025-26	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Hook	The Lion and the Mouse Text	The Tiger who came to Tea Text	The Great Fire of London History	Brazil! Geography	One Day on our Blue Planet Text	The Tunnel Text
English	The Lion and the Mouse Using adjectives Third person narrative Instructions	The Tiger who came to Tea Character descriptions Third person narrative	Poetry Non-chronological reports Diary entry	Non-chronological reports Instructions	One Day on our Blue Planet Descriptive paragraphs Third person narrative Book review	The Tunnel Descriptive paragraph Character descriptions Third person narrative
Reading	Adult Led	Adult Led	Adult Led	Adult Led	Adult Led	Adult Led
Maths	Place value Addition and subtraction (Using a range of measures)	Addition and subtraction cont'd Shape	Money Multiplication and division	Length and height Mass, capacity and temperature	Fractions Time	Statistics Position and direction
Science	Living Things and Their Habitats	Animals Including Humans	Uses of Everyday Materials	Plants	Biodiversity-Minibeasts	Consolidation
Geography		Human and Physical Oceans and continents		Human and Physical Brazil		
Geography Fieldwork				Move to Ponders End!		
History	Technology: changes in living memory		The Great Fire of London		Florence Nightingale	Schools in the past and present
Art and Design	Yayoi Kusama	Puppets	Earth Art	Pizzas	Rousseau	
Technology						
Computing	Online Safety	Computer Art	Branching Database	Programming	Presentation Skills	Handling data
Music	Hands, Feet, Heart	Ho, Ho, Ho	'I Wanna Play in a Band'	Zootime	Friendship Song	
PE	Games - Dribbling Gymnastics - Balance	Dance - Communicating Moods and Feelings Games - Throwing and Catching	Gymnastics – Parts High and Low Dance – Using Dynamics to Develop the Dance	Games Sending Skills Gymnastics Jumping and Landing	Games Hitting and Striking Dance Cultural Dance	Gymnastics - Spinning and Turning Games – Running, Jumping and Hopping
PSHE	Relationships - VIPs	Health and Wellbeing – Safety First	Living in the Wider World – Respecting Rights	Relationships – Growing Up	Health and Wellbeing – Think Positive	Living in the Wider World – One World
RE	Believing: Who is a Jew and what do they believe?	Believing: Who is a Christian and what do they believe?	Believing: Who is a Muslim and what do they believe?	Expressing: How and why do we celebrate special and sacred times?	Living: How should we care for others and the world?	Believing: What can we learn from sacred books?
Enrichment Experiences	Cinema		Mosque		Ragged School	