



SOUTHBURY PRIMARY SCHOOL

OUR GEOGRAPHY CURRICULUM MISSION

Dream Big. Fly High.

At Southbury, we want every child to become a curious, knowledgeable and confident geographer.

We believe Geography should help children make sense of the world around them and understand the people, places and environments that shape it. Through a carefully sequenced curriculum, children build a rich body of geographical knowledge, developing their understanding of places, physical and human processes and the connections between them.

We want children to **know more about the world, connect their learning and think geographically**. They develop the vocabulary, concepts and skills they need to ask questions, investigate places and environments, interpret maps and geographical information, analyse evidence and draw informed conclusions.

Our Geography curriculum takes children from the familiar to the wider world, building on what they already know while introducing them to places, environments, cultures and perspectives beyond their everyday experiences. Through fieldwork and geographical enquiry, children have opportunities to explore their surroundings, investigate real questions and apply their learning in meaningful contexts.

We want our children to be curious about the world and confident in exploring it. By the time they leave Southbury, they will understand that the world is interconnected, recognise their place within it and have the knowledge and geographical thinking needed to become **informed, responsible and active global citizens**.

We want every Southbury child to:

KNOW – develop a rich understanding of places, environments, processes and geographical concepts.

CONNECT – make connections between places, people, processes and their previous learning.

THINK – ask questions, investigate evidence, identify patterns and relationships, and reach informed geographical conclusions.

EXPLORE – experience Geography beyond the classroom through fieldwork, enquiry and real-world experiences.

CARE – understand their place in an interconnected world and develop a sense of responsibility towards people, places and environments.

DREAM BIG. FLY HIGH. – develop the curiosity, confidence and knowledge to explore the world and their place within it.

We don't want children simply to know where places are. We want them to understand why places are the way they are, how they are connected and how they might change.