

Evidencing the impact of the PE and Sport Premium 2025-2026 Action Plan

- **For the academic year 2025-2026, Southbury has been awarded the sum of £19,010**

The amount awarded in 2024-2025 was £19,309.

- **The funding is used to:**
 - Develop or add to the PE and sport activities that the school already offers.
 - Make improvements that will benefit pupils joining the school in future years.

The premium must be spent to fund additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

The vision for the Primary PE and Sport Premium grant is for “*all pupils to leave primary school **physically literate** with the **knowledge, skills and** motivation necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity in sport.*”

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

School are expected to achieve self- sustaining improvement in the quality of PE and sport against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick starting healthy lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

Review of last year's spend and key achievements (2025/2026)

Activity/Action	Impact	Comments
• Benefits of healthy, active lifestyles promoted as part of PE lessons • Sports coaches to provide a range of sports each lunchtime (across the school) • Children to participate in borough PE events • KS2 pupils take part in the Daily Mile • Y5 attend swimming lessons in the Autumn and Spring Term	• Children are able to articulate what makes and keeps them healthy and are able to apply this to their daily lives • Children, including targeted children are encouraged to be active during the lunchtime period • Wider curriculum experiences, developing a sense of confidence and competitiveness • Child build up their stamina and this improves overall fitness, children gain a sense of achievement as they track their time improvements • Access to opportunities they are not always exposed to, improved confidence in water, water safety skills learnt, improvement in or towards learning to swim	• Continue to plan for this • Football has been dominate and we plan to ensure this isn't the case moving forwards • This has been really successful and will be continued • Continue to time and note improvements (teachers) • Moving to WDS has been successful and we continue to use them as a provider (children walk to and from the swimming pool too)

Sport Premium 2025/2026 – School Action Plan

(School budget will be used alongside the Sports Premium money to supplement any monies needed)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To revamp and re-introduce active lunchtimes. Playground to be zoned and structured and different sports to be introduced on a rota. Two dedicated sports coaches to run this. Introduce opportunities throughout the week during morning playtime for children to be active, e.g. skipping.	Coaches, who will lead the activities. Pupils, who will engage in the activities.	Key Indicator 2: Engagement of all pupils in regular physical activity. Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole school improvement. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	<u>Impacts</u> Children will be engaged at lunch time and have the opportunity to participate in team sports. Behaviour issues should decrease as children are occupied. <u>Sustainability</u> PE lead & DHT to support outside and be visible to ensure standards are maintained. Equipment is maintained and looked after/ replenished.	Finding goes towards paying £24,320 to employ 5 sports coaches for the year to run sporting activities (this is instead of playleaders). 5 coaches x 1 hour a day for 190 days - £30,400

To increase awareness of the importance of an active and healthy lifestyle. Benefits of a healthy, active lifestyle will be promoted as part of PE lessons	Pupils, who will be equipped with the knowledge of what is a well- balanced diet and active / healthy lifestyle.	Key Indicator 1: The engagement of all pupils in regular physical activity – kick starting healthy lifestyles. Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement. Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	<u>Impacts</u> Increased number of pupils encouraged to lead a healthy lifestyle, being more aware of the benefits. <u>Sustainability</u> PE lead to regularly remind teachers and coaches to incorporate this into each PE session.	n/a
To introduce more participation in borough wide PE/ Sport events. Attend PE/sport related events organized by the borough. Meet with Enfield PE team. Enter more Enfield sports competitions.	Children who will be able to take part. Children who will be made aware of competition in order to ‘try out’.	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils Key Indicator 5: Increased participation in competitive sport	Children will be exposed to competitive level competition. Children will be encouraged to join sports teams and high-level coaching outside of school. Improve qualities such as teamwork and sportsmanship. Expand the horizons of children as to different sports that are available.	Enfield PE Package £2500

School Swimming Outcomes - Southbury Year 5 - Spring 2026

Table 1		Results from 11 Sessions			
CLASS	Number of regular attending pupils	Pupils able to travel 10m unaided at the start of term		Pupils able to travel 10m unaided at the end of term	
		Number of pupils	%	Number of pupils	%
Year 5	28	4	14.29%	10	35.71%
			#DIV/0!		#DIV/0!
			#DIV/0!		#DIV/0!
			#DIV/0!		#DIV/0!
TOTAL	28	4	14.29%	10	35.71%

DISTANCE AWARDS											
Pupils are able to travel the required distance without the use of buoyance aids											
Table 2	Pupils who can travel 5m, unaided		Pupils who can travel 10m unaided			Pupils who can travel 25m unaided		Pupils who can travel 50m unaided		Pupils who can travel 100m unaided	
CLASS	Number of pupils	%	Number of pupils	%		Number of pupils	%	Number of pupils	%	Number of pupils	%
Year 5	17	60.71%	10	35.71%		6	21.43%		0.00%		0.00%
0		#DIV/0!		#DIV/0!			#DIV/0!		#DIV/0!		#DIV/0!
0		#DIV/0!		#DIV/0!			#DIV/0!		#DIV/0!		#DIV/0!
0		#DIV/0!		#DIV/0!			#DIV/0!		#DIV/0!		#DIV/0!
TOTAL	17	60.71%	10	35.71%		6	21.43%	0	0.00%	0	0.00%

Pupil Numbers						NATIONAL CURRICULUM OUTCOMES					
Table 3	Number of regular attending pupils	Water safety knowledge & practice of self-rescue techniques using buoyancy aids		Water safety knowledge & achievement of self-rescue techniques unaided (including 30s treading water)		Pupils with aquatic ability/water confidence & can travel 25m		Pupils who can use a range of different strokes effectively		Safe Self Rescue	
CLASS		Number of pupils	%	Number of pupils	%	Number of pupils	%	Number of pupils	%	Number of pupils	%
Year 5	28	27	96.43%	5	17.86%	6	21.43%	6	21.43%	5	17.86%
0	0		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
0	0		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
0	0		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
TOTAL	28	27	96.43%	5	17.86%	6	21.43%	6	21.43%	5	17.86%