

# Year 2 Autumn Term SPaG Mat

6

## Section 1

Add the suffix '-er' to this word:

help

\_\_\_\_\_



## Section 3

Unscramble this sentence:

here. I I was said

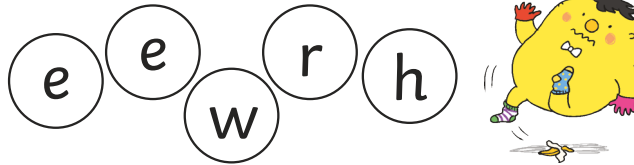
\_\_\_\_\_



## Section 2

Which common exception word, which you might remember from Year 1, has Mr Whoops been juggling with?

\_\_\_\_\_



## Section 4

This sentence doesn't make sense. Add the word 'and' to make a proper sentence.

Pete made an elephant was proud of it.

\_\_\_\_\_

\_\_\_\_\_

## Section 5

Match the contractions to the correct word pairs.

it'll

will not

won't

it will

hasn't

has not

## Section 6

Find the hidden words in this mini word search.

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| s | o | m | e | v | s |
| c | s | e | y | a | t |
| h | t | u | w | n | h |
| o | a | o | m | p | e |
| o | u | r | c | a | r |
| l | i | h | i | s | e |

his was some our there school

# Year 2 Autumn Term SPaG Mat

6

## Section 1

Add the suffix '-er' to these words:

help

teach

\_\_\_\_\_



## Section 3

Unscramble this sentence:

were today? going Where to you

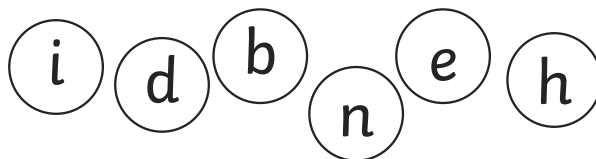
\_\_\_\_\_



## Section 2

Which Year 2 common exception word has Mr Whoops been juggling with?

\_\_\_\_\_



## Section 4

This sentence doesn't make sense. Add the word 'and' to make a proper sentence.

Pete made a great toy elephant was very proud of it.

\_\_\_\_\_  
\_\_\_\_\_

## Section 5

Match the contractions to the correct word pairs.

we'll

I will

I'll

I have

I've

we will

it's

it is

## Section 6

Find the hidden words in this mini word search.

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| o | i | l | g | f | f |
| f | l | o | o | r | i |
| h | g | e | l | w | n |
| k | i | n | d | s | d |
| h | d | o | o | r | r |
| c | o | l | d | w | t |

kind find door floor cold gold

# Year 2 Autumn Term SPaG Mat

6

## Section 1

Add the suffix '-er' to these words:

help

teach

quick



## Section 3

Unscramble this sentence:

is class Everybody in kind! the so



## Section 2

Which common exception word, which you might remember from Year 1, has Mr Whoops been juggling with?



n r f e d i

## Section 4

This sentence doesn't make sense. Add the word 'and' to make a proper sentence.

Pete made a fantastic toy elephant with turquoise ears was very proud of his model.

## Section 5

Match the contractions to the correct word pairs.

|          |           |
|----------|-----------|
| we'll    | it is     |
| I'll     | could not |
| I've     | I have    |
| it's     | I will    |
| couldn't | we will   |

## Section 6

Find the hidden words in this mini word search.

|   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|
| g | a | i | b | w | h | u | c |
| k | r | e | r | d | f | w | o |
| g | f | e | e | f | b | o | u |
| s | a | q | a | p | o | u | l |
| t | y | h | k | t | j | l | d |
| d | s | h | o | u | l | d | f |
| c | l | a | s | s | z | l | v |

could should would great break class

## Section 1

Add the suffix '-er' to this word:

help

**helper**

## Section 2

Which common exception word, which you might remember from Year 1, has Mr Whoops been juggling with?

**where**

## Section 3

Unscramble this sentence:

here. I I was said

**I said I was here.**

## Section 4

This sentence doesn't make sense. Add the word 'and' to make a proper sentence.

Pete made an elephant was proud of it.

**Pete made an elephant and was proud of it.**

## Section 5

Match the contractions to the correct word pairs.

|        |                                                                                     |          |
|--------|-------------------------------------------------------------------------------------|----------|
| it'll  |  | will not |
| won't  |  | it will  |
| hasn't |  | has not  |

## Section 6

Find the hidden words in this mini word search.

|   |   |   |   |   |   |
|---|---|---|---|---|---|
| s | o | m | e | v | s |
| c | s | e | y | a | t |
| h | t | u | w | n | h |
| o | a | o | m | p | e |
| e | u | r | c | a | r |
| l | i | h | i | s | e |

his

was

some

our

there

school

# Year 2 Autumn Term SPaG Mat Answers

6

## Section 1

Add the suffix '-er' to this word:

help

teach

**helper**

**teacher**

## Section 2

Which Year 2 common exception word has Mr Whoops been juggling with?

**behind**

## Section 3

Unscramble this sentence:

were today? going Where to you

**Where were you going to today?**

## Section 4

This sentence doesn't make sense. Add the word 'and' to make a proper sentence.

Pete made a great toy elephant was very proud of it.

**Pete made a great toy elephant and was very proud of it.**

## Section 5

Match the contractions to the correct word pairs.

we'll — I will  
I'll — I have  
I've — we will  
it's — it is

## Section 6

Find the hidden words in this mini word search.

|   |   |   |   |   |   |       |
|---|---|---|---|---|---|-------|
| o | i | l | g | f | f | kind  |
| f | l | o | o | r | i | find  |
| h | g | e | l | w | n | door  |
| k | i | n | d | s | d | floor |
| h | d | o | o | r | r | cold  |
| c | o | l | d | w | t | gold  |

# Year 2 Autumn Term SPaG Mat Answers

6

## Section 1

Add the suffix '-er' to this word:

help

teach

quick

**helper**

**teacher**

**quicker**

## Section 2

Which Year 2 common exception word has Mr Whoops been juggling with?

**friend**

## Section 3

Unscramble this sentence:

is class Everybody in kind! the so

**Everybody in the class is so kind!**

## Section 4

This sentence doesn't make sense. Add the word 'and' to make a proper sentence.

Pete made a fantastic toy elephant with turquoise ears was very proud of his model.

**Pete made a fantastic toy elephant with turquoise ears and was very proud of his model.**

## Section 5

Match the contractions to the correct word pairs.

|          |           |
|----------|-----------|
| we'll    | it is     |
| I'll     | could not |
| I've     | I have    |
| it's     | I will    |
| couldn't | we will   |

## Section 6

Find the hidden words in this mini word search.

|   |   |   |   |   |   |   |   |        |
|---|---|---|---|---|---|---|---|--------|
| g | a | i | b | w | h | u | c | could  |
| k | r | e | r | d | f | w | o | should |
| g | f | e | e | f | b | o | u | would  |
| s | a | q | a | p | o | u | l | great  |
| t | y | h | k | t | j | l | d | break  |
| d | s | h | o | u | l | d | f | class  |
| e | l | a | s | s | z | l | v |        |