

Year 2 Maths Activity Mat 3

Section 1

$$6 \times 2 = \square \quad \square \div 2 = 8$$

$$3 \times 5 = \square \quad \square \div 2 = 5$$

Use these numbers to fill the boxes:

4, 8, 2

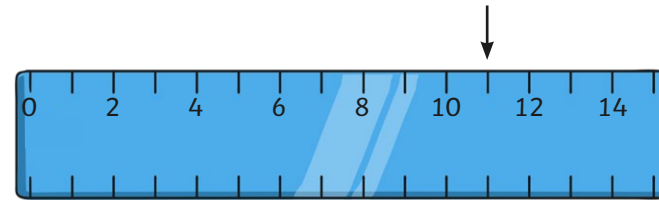
$$\square \div \square = \square$$

Section 2

I am a number. If you add 2 to me, then double the answer, you get 20. What am I?

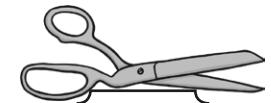
Section 3

What number would the arrow be pointing to?

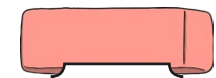


Section 4

Lucy wanted to buy some scissors and a rubber. How much would it cost her?



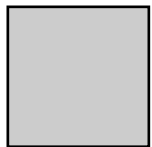
30p



8p

Section 5

Draw a line of symmetry.



Section 6

Sort the words that mean + or -

+	-

times take away minus
 subtract add altogether
 sum of less than

Section 7

Ed has been counting his marbles. He has put them into piles of 10. He has 9 piles. How many marbles does he have?



Section 8

There are 9 crayons in a red box and 16 in a blue box. Which box has more crayons. How many more?



Year 2 Maths Activity Mat 3 Answers

Section 1

$$6 \times 2 = \boxed{12} \quad \boxed{16} \div 2 = 8$$

$$3 \times 5 = \boxed{15} \quad \boxed{10} \div 2 = 5$$

Use these numbers to fill the boxes:

4, 8, 2

$$\boxed{8} \div \boxed{2} = \boxed{4}$$

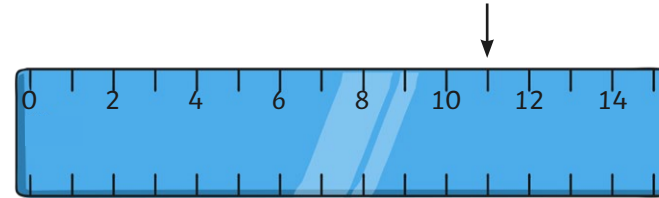
Section 2

I am a number. If you add 2 to me, then double the answer, you get 20. What am I?

$$\boxed{8}$$

Section 3

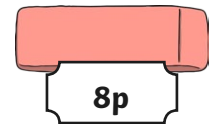
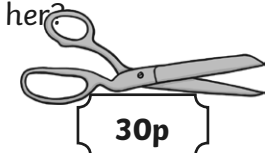
What number would the arrow be pointing to?



$$\boxed{11}$$

Section 4

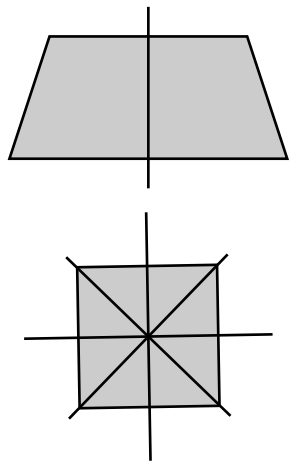
Lucy wanted to buy some scissors and a rubber. How much would it cost her?



$$\boxed{38p}$$

Section 5

Draw a line of symmetry.



Section 6

Sort the words that mean + or -

+	-
add altogether sum of	less than subtract take away minus

times take away minus
subtract add altogether

Section 7

Ed has been counting his marbles. He has put them into piles of 10. He has 9 piles. How many marbles does he have?



$$\boxed{90}$$

Section 8

There are 9 crayons in a red box and 16 in a blue box. Which box has more crayons. How many more?



$$\boxed{\text{blue box}} \\ \boxed{7 \text{ more}}$$

Year 2 Maths Activity Mat 3

Section 1

$$5 \times 6 = \square \quad \square \div 5 = 4$$

$$8 \times 2 = \square \quad \square \div 6 = 3$$

Use these numbers to fill the boxes:

5, 15, 3

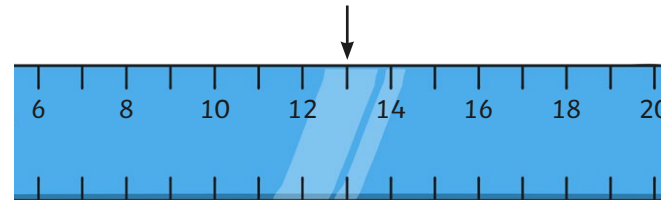
$$\square \div \square = \square$$

Section 2

I am a number. If you double me and add 3, the answer you get is 27. What am I?

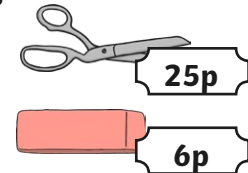
Section 3

What number would the arrow be pointing to?



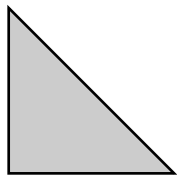
Section 4

Lucy wanted to buy some scissors and a rubber. How much would it cost her? How much change would she get from £1?



Section 5

Draw a line of symmetry for each shape.



Section 6

Sort the words that mean \times or \div

\times	\div

divide times multiply
lots of share product
equal groups of repeated addition

Section 7

Jasper the dog has 5 claws on each paw. How many claws will he have in total?



Section 8

A pirate found some treasure. He found 100 gold coins and had to share them between himself and 19 other pirates. How many gold coins would they each get?

Year 2 Maths Activity Mat 3 Answers

Section 1

$$5 \times 6 = \boxed{} \quad \boxed{20} \div 5 = 4$$

$$8 \times 2 = \boxed{} \quad \boxed{18} \div 6 = 3$$

Answer:

$$\boxed{15} \div \boxed{5} = \boxed{3} \quad \text{or}$$

$$\boxed{15} \div \boxed{3} = \boxed{5}$$

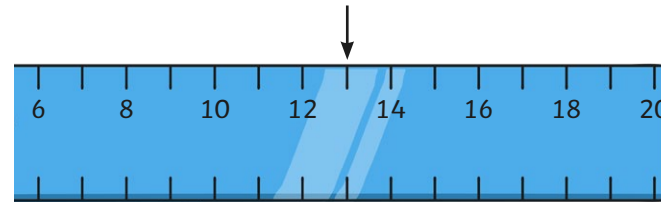
Section 2

I am a number. If you double me and add 3, the answer you get is 27. What am I?

12

Section 3

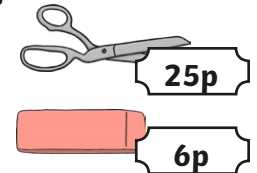
What number would the arrow be pointing to?



13

Section 4

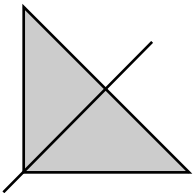
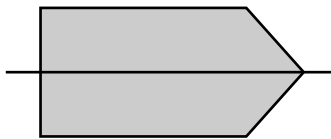
Lucy wanted to buy some scissors and a rubber. How much would it cost her? How much change would she get from £1?



31p
69p change

Section 5

Draw a line of symmetry for each shape.



Section 6

Sort the words that mean \times or \div

\times	\div
repeated addition multiply times lots of product	divide share equal groups of

divide times multiply
lots of share product
equal groups of repeated addition

Section 7

Jasper the dog has 5 claws on each paw. How many claws will he have in total?



20

Section 8

A pirate found some treasure. He found 100 gold coins and had to share them between himself and 19 other pirates. How many gold coins would they each get?

5 gold coins

Year 2 Maths Activity Mat 3

Section 1

$$7 \times 5 = \square \quad \square \div 2 = 12$$

$$10 \times 4 = \square \quad \square \div 3 = 7$$

Choose 3 numbers to fill the boxes:

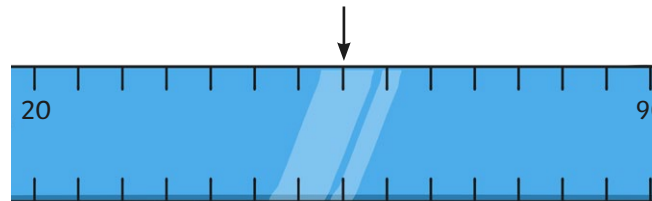
$$\square \div \square = \square$$

Section 2

I am a number.
I multiply myself by 10.
I add 6. The answer I get is 76. What am I?

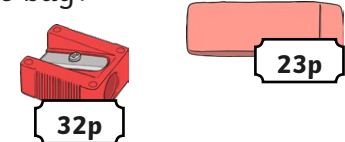
Section 3

What number would the arrow be pointing to?



Section 4

Jai went to the shop with £2.50. Which items could she buy?



.....

.....

.....

Section 5

Draw two different 2D shapes. Then draw the lines of symmetry on the shapes.

Section 6

Write down as many words as you can that mean \times and \div .

.....

.....

.....

.....

.....

Section 7

On an aeroplane, people sit in rows of 7. How many people could sit in 4 rows?



Section 8

On one side of a road, there are 15 houses. On the other side, there are 16. How many houses are in the street? What strategy did you use to work this out? Is there a more effective way?

Year 2 Maths Activity Mat 3 Answers

Section 1

$$7 \times 5 = \boxed{35} \quad \boxed{24} \div 2 = 12$$

$$10 \times 4 = \boxed{40} \quad \boxed{21} \div 3 = 7$$

Choose 3 numbers to fill the boxes:
example:

$$\boxed{20} \div \boxed{5} = \boxed{4}$$

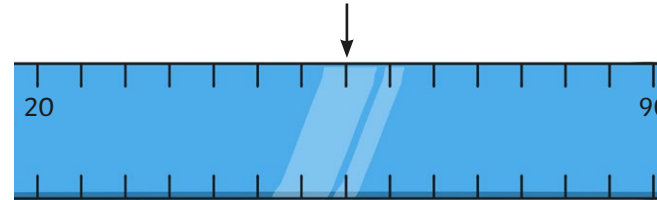
Section 2

I am a number.
I multiply myself by 10.
I add 6. The answer I get is 76. What am I?

7

Section 3

What number would the arrow be pointing to?



56

Section 4

Jai went to the shop with £2.50. Which items could she buy?

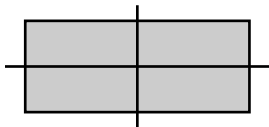
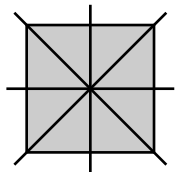


Accept any correct
combination
e.g. notebook and crayons

Section 5

Draw two different 2D shapes. Then draw the lines of symmetry on the shapes.

E.g.



Section 6

Write down as many words as you can that mean x and ÷.

E.g. Times, multiply,

repeated addition,

divide, share, equal

groups of.

Section 7

On an aeroplane, people sit in rows of 7. How many people could sit in 4 rows?



28

Section 8

On one side of a road, there are 15 houses. On the other side, there are 16. How many houses are in the street? What strategy did you use to work this out? Is there a more effective way?

31
Own method of working out.