Southbury Primary School

Dream Big, Fly High!

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Behaviour Principles Written Statement.

At Southbury Primary School, we believe that positive behaviour is essential for a happy, safe, and successful learning community.
This statement, written by the Governing Body in accordance with Section 88 of the Education and Inspections Act 2006, outlines the principles that guide the Headteacher in determining measures to promote good behaviour and discipline throughout the school.

Our Core Principles

Our behaviour ethos is built upon our three school rules — **Be Kind, Be Safe, and Be Brave** — which act as an umbrella for our twelve school values.
These rules are simple, memorable, and underpin every interaction, decision, and expectation within our school.

1. **Be Kind**
   - We treat others with respect, compassion, and understanding.
   - We value positive relationships and promote a culture of inclusion, empathy, and forgiveness.
   - Bullying, unkindness, or discrimination of any kind are never tolerated.
2. **Be Safe**
   - The safety and wellbeing of all pupils and staff are paramount.
   - Our environment and routines are designed to help children feel secure, confident, and supported.
   - Behaviour policies will ensure that responses are fair, proportionate, and prioritise the welfare of every child.
3. **Be Brave**
   - We encourage children to take responsibility for their actions, make positive choices, and learn from mistakes.
   - Pupils are supported to persevere, show resilience, and stand up for what is right.
   - We celebrate effort, courage, and a willingness to try new things.

Our Approach

- We have **high expectations** of behaviour and learning for all pupils.
- We promote **fairness and consistency**, ensuring that rules are applied with understanding and sensitivity to individual circumstances.
- We adopt a **restorative approach**, helping pupils to repair relationships and reflect on the impact of their behaviour.
- We are an **inclusive school**, where every child is valued and supported to meet our expectations, including through reasonable adjustments where needed.
- We recognise the importance of working in **partnership with parents, carers, and the wider community** to model and reinforce our shared values.

Implementation

The Headteacher will use these principles to develop and maintain the school's detailed **Behaviour Policy**, which sets out the practical strategies, rewards, and sanctions that uphold these principles.
The Governing Body will review this statement regularly to ensure it continues to reflect the ethos and values of our school community.