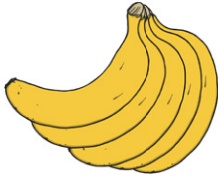


Year 1 Maths Activity Mat

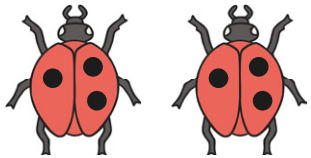
3

Section 1

These bananas come in bunches of 5.
How many bananas are there in 2 bunches?



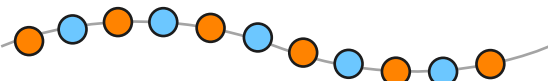
Section 2



$$\square \times 2 = \square$$

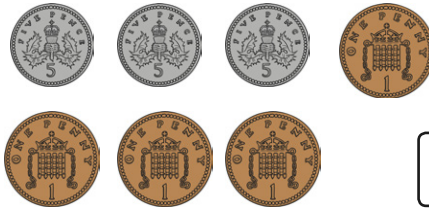
Section 3

Count the beads and write the number.



Section 4

I lose 5p.
How much money have I got left?



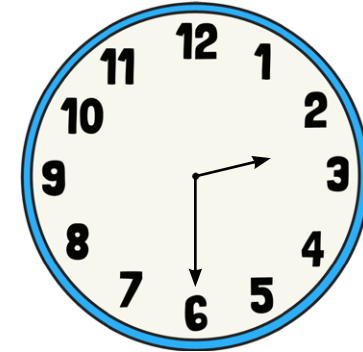
Section 5

You cut both the pizzas in half.
How many halves altogether?



Section 7

What time is it? Circle the correct time.



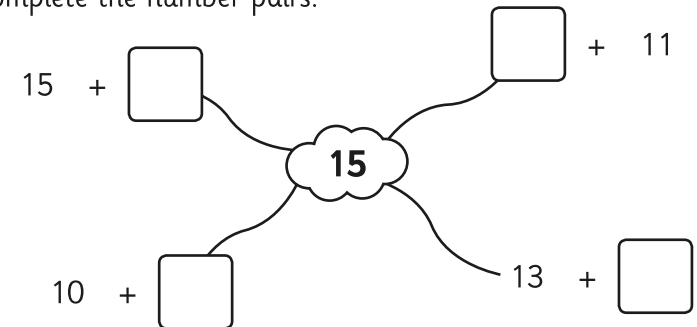
2 o'clock

Half past 2

Half past 12

Section 8

Complete the number pairs.



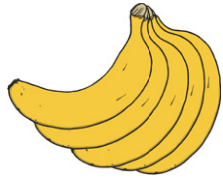
Year 1 Maths Activity Mat: 3

Answers

Section 1

These bananas come in bunches of 5.

How many bananas are there in 2 bunches?

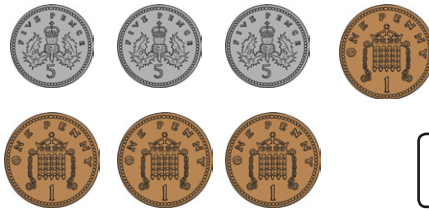


10

Section 4

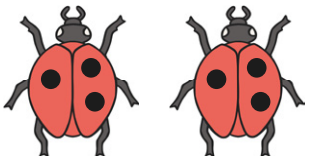
I lose 5p.

How much money have I got left?



14p

Section 2

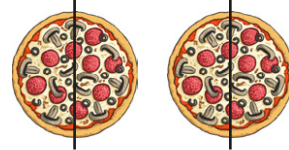


$$3 \times 2 = 6$$

Section 5

You cut both the pizzas in half.

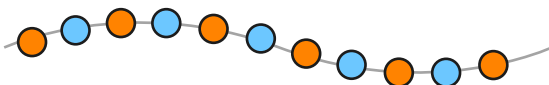
How many halves altogether?



4

Section 3

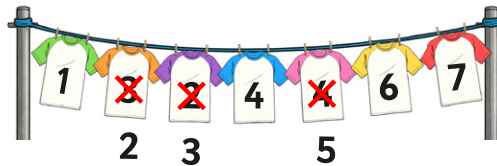
Count the beads and write the number.



11

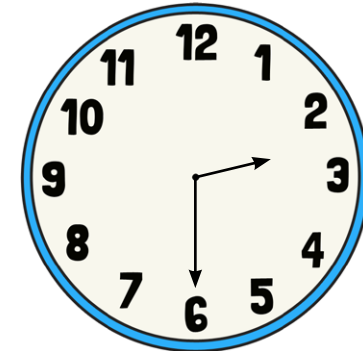
Section 6

Order these numbers correctly.



Section 7

What time is it? Circle the correct time.



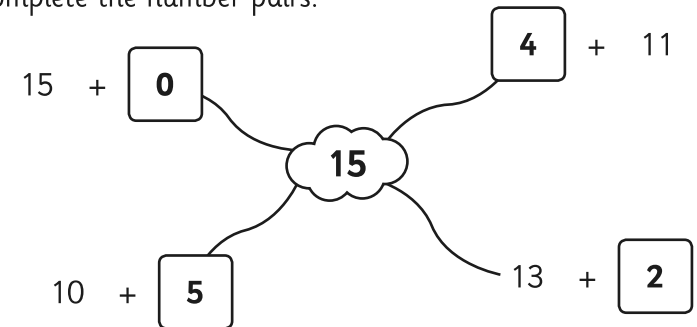
2 o'clock

Half past 2

Half past 12

Section 8

Complete the number pairs.

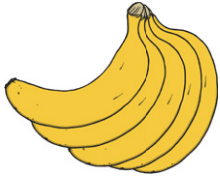


Year 1 Maths Activity Mat

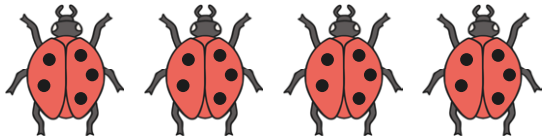
3

Section 1

These bananas come in bunches of 5.
How many bananas are there in 4 bunches?



Section 2



$$\square \times 5 = \square$$

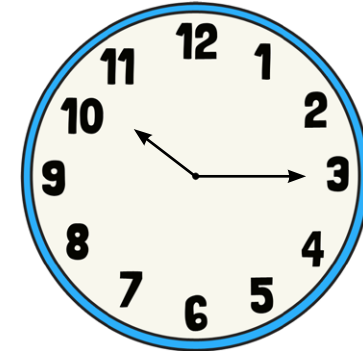
Section 4

I lose 5p.
How much money have I got left?



Section 7

What time is it? Circle the correct time.



10 o'clock

Quarter past 10

Quarter to 10

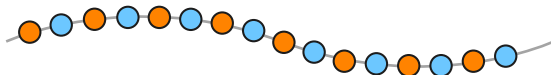
Section 5

Cut both pizzas into quarters.
How many quarters altogether?



Section 3

Count the beads and write the number.



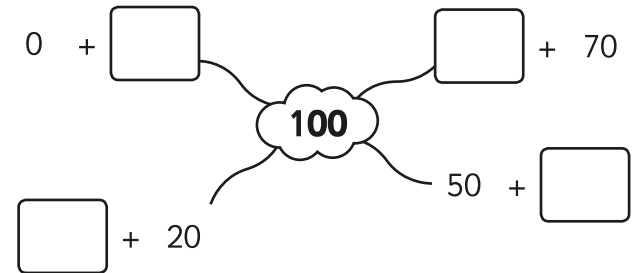
Section 6

Order these numbers correctly.



Section 8

Write 4 pairs of numbers that make 100.



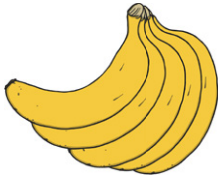
Year 1 Maths Activity Mat: 3

Answers

Section 1

These bananas come in bunches of 5.

How many bananas are there in 4 bunches?



20

Section 4

I lose 5p.

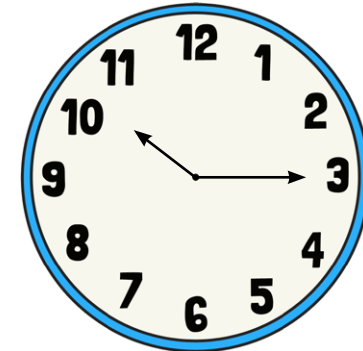
How much money have I got left?



17p

Section 7

What time is it? Circle the correct time.

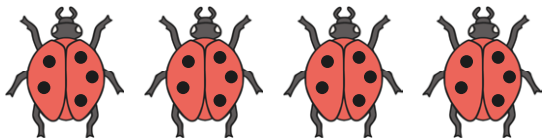


10 o'clock

Quarter past 10

Quarter to 10

Section 2

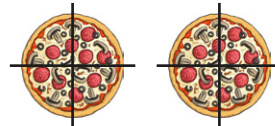


$$4 \times 5 = 20$$

Section 5

Cut both pizzas into quarters.

How many quarters altogether?



8

Section 3

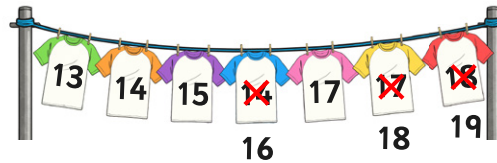
Count the beads and write the number.



16

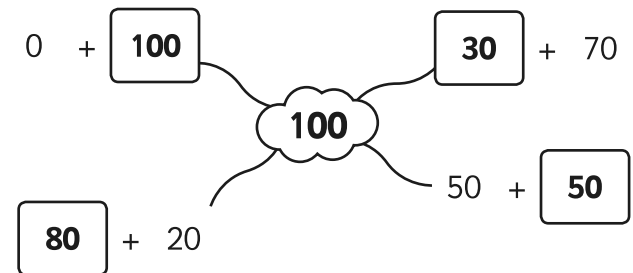
Section 6

Order these numbers correctly.



Section 8

Write 4 pairs of numbers that make 100.

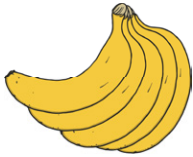


Year 1 Maths Activity Mat

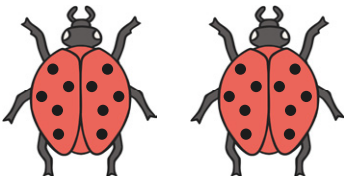
3

Section 1

If these bananas come in bunches of 5, and there are 25 bananas altogether, how many bunches would there be?



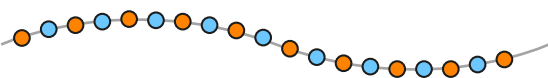
Section 2



$$\square \times 2 = \square$$

Section 3

Count the beads and write the number.



Section 4

I lose 5p.

How much money have I got left?

Write this as a number sentence.



Section 5

Divide the pizzas into quarters.

If the slices are shared out equally between 4 people, how many quarters will each person have?



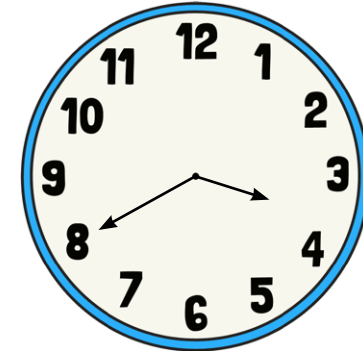
Section 6

Order these numbers correctly.



Section 7

What time is it? Circle the correct time.



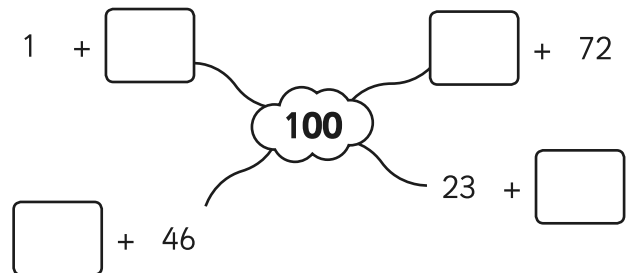
Half past 3

40 minutes past 3

Half past 8

Section 8

Write 4 pairs of numbers that make 100.

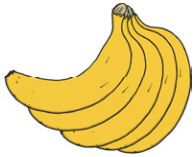


Year 1 Maths Activity Mat: 3

Answers

Section 1

If these bananas come in bunches of 5, and there are 25 bananas altogether, how many bunches would there be?



5

Section 4

I lose 5p.

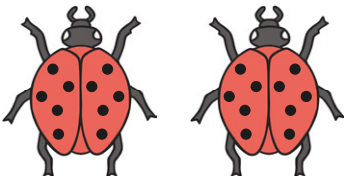
How much money have I got left?

Write this as a number sentence.



$$25p - 5p = 20p$$

Section 2



$$10 \times 2 = 20$$

Section 5

Divide the pizzas into quarters.

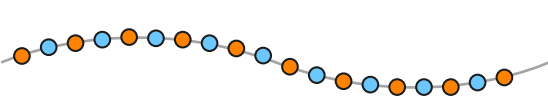
If the slices are shared out equally between 4 people, how many quarters will each person have?



2

Section 3

Count the beads and write the number.



19

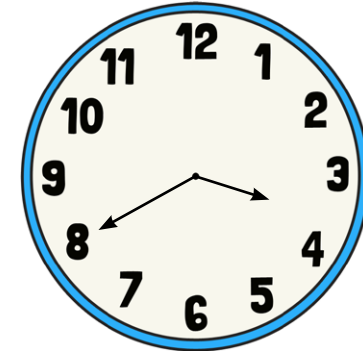
Section 6

Order these numbers correctly.



Section 7

What time is it? Circle the correct time.



Half past 3

40 minutes past 3

Half past 8

Section 8

Write 4 pairs of numbers that make 100.

