

Evidencing the impact of the PE and Sport Premium 2024-2025 Action Plan

- **For the academic year 2024-2025, Southbury has been awarded the sum of £19,309.**

The amount awarded in 2023-2024 was £19,250.

- **The funding is used to:**
 - Develop or add to the PE and sport activities that the school already offers.
 - Make improvements that will benefit pupils joining the school in future years.

The premium must be spent to fund additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

The vision for the Primary PE and Sport Premium grant is for *“all pupils to leave primary school **physically literate** with the **knowledge, skills and** motivation necessary to equip them for a **healthy, active lifestyle and lifelong participation** in physical activity in sport.”*

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

School are expected to achieve self- sustaining improvement in the quality of PE and sport against the following 5 key indicators:

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| 1. The engagement of all pupils in regular physical activity – kick starting healthy lifestyles. |
| 2. The profile of PE and sport being raised across the school as a tool for whole school improvement. |
| 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. |
| 4. Broader experience of a range of sports and activities offered to all pupils. |
| 5. Increased participation in competitive sport. |

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Benefits of healthy, active lifestyles promoted as part of PE lessons • Sports coaches to provide a range of sports each lunchtime (across the school) • Children to participate in borough PE events • KS2 pupils take part in the Daily Mile • Y5 attend swimming lessons in the Autumn and Spring Term 	<ul style="list-style-type: none"> • Children are able to articulate what makes and keeps them healthy and are able to apply this to their daily lives • Children, including targeted children are encouraged to be active during the lunchtime period • Wider curriculum experiences, developing a sense of confidence and competitiveness • Child build up their stamina and this improves overall fitness, children gain a sense of achievement as they track their time improvements • Access to opportunities they are not always exposed to, improved confidence in water, water safety skills learnt, improvement in or towards learning to swim 	<ul style="list-style-type: none"> • Continue to plan for this • Football has been dominate and we plan to ensure this isn't the case moving forwards • This has been really successful and will be continued • Continue to time and note improvements (teachers) • Moving to WDS has been successful and we continue to use them as a provider (children walk to and from the swimming pool too)

Sport Premium 2024/2025 – School Action Plan

(School budget will be used alongside the Sports Premium money to supplement any monies needed)

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To revamp and re-introduce active lunchtimes.</p> <p>Playground to be zoned and structured and different sports to be introduced on a rota. Two dedicated sports coaches to run this.</p> <p>Introduce opportunities throughout the week during morning playtime for children to be active, e.g. skipping.</p>	<p>Coaches, who will lead the activities.</p> <p>Pupils, who will engage in the activities.</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p><u>Impacts</u></p> <p>Children will be engaged at lunch time and have the opportunity to participate in team sports.</p> <p>Behaviour issues should decrease as children are occupied.</p> <p><u>Sustainability</u></p> <p>PE lead & DHT to support outside and be visible to ensure standards are maintained.</p> <p>Equipment is maintained and looked after/ replenished.</p>	<p>Finding goes towards paying £24,320 to employ 5 sports coaches for the year to run sporting activities (this is instead of playleaders).</p>

<p>To increase awareness of the importance of an active and healthy lifestyle.</p> <p>Benefits of a healthy, active lifestyle will be promoted as part of PE lessons</p>	<p>Pupils, who will be equipped with the knowledge of what is a well- balanced diet and active / healthy lifestyle.</p>	<p>Key Indicator 1: The engagement of all pupils in regular physical activity – kick starting healthy lifestyles.</p> <p>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p><u>Impacts</u></p> <p>Increased number of pupils encouraged to lead a healthy lifestyle, being more aware of the benefits.</p> <p><u>Sustainability</u></p> <p>PE lead to regularly remind teachers and coaches to incorporate this into each PE session.</p>	<p>n/a</p>
<p>To introduce more participation in borough wide PE/ Sport events.</p> <p>Attend PE/sport related events organized by the borough.</p> <p>Meet with Enfield PE team.</p> <p>Enter more Enfield sports competitions.</p>	<p>Children who will be able to take part.</p> <p>Children who will be made aware of competition in order to ‘try out’.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p> <p>Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Children will be exposed to competitive level competition.</p> <p>Children will be encouraged to join sports teams and high level coaching outside of school.</p> <p>Improve qualities such as teamwork and sportsmanship.</p> <p>Expand the horizons of children as to different sports that are available.</p>	<p>Enfield PE Package £2500</p>

School Swimming Outcomes - Southbury Spring 2024

Table 1		ABILITY OF PUPILS AT START OF TERM			
CLASS	Number of regular attending pupils	Pupils with low ability or no basic understanding or confidence in water		Pupils able to travel 10m unaided	
		Number of pupils	%	Number of pupils	%
5L	27	25	92.59%	2	7.41%
			#DIV/0!		#DIV/0!
			#DIV/0!		#DIV/0!
			#DIV/0!		#DIV/0!
TOTAL	27	25	92.59%	2	7.41%

Table 2		ABILITY OF PUPILS AT THE END OF TERM			
CLASS	Number of attending pupils	Pupils who have gained basic understanding & confidence in water		Pupils able to travel 10m unaided	
		Number of pupils	%	Number of pupils	%
5L	27	27	100.00%	6	22.22%
0.00			#DIV/0!		#DIV/0!
0.00			#DIV/0!		#DIV/0!
0.00			#DIV/0!		#DIV/0!
TOTAL	27	27	100.00%	6	22.22%

DISTANCE AWARDS												
Pupils are able to travel the required distance without the use of buoyance aids												
Table 3	Pupils who can travel 5m, unaided		Pupils who can travel 10m unaided		Pupils who can travel 15m unaided		Pupils who can travel 25m unaided		Pupils who can travel 50m unaided		Pupils who can travel 100m unaided	
	CLASS	Number of pupils	%	Number of pupils	%	Number of pupils	%	Number of pupils	%	Number of pupils	%	Number of pupils
5L	11	40.74%	6	22.22%	4	14.81%	3	11.11%		#REF!		#REF!
0.00		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#REF!		#REF!
0.00		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
0.00		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
TOTAL	11	40.74%	6	22.22%	4	14.81%	3	11.11%	0	#DIV/0!	0	#DIV/0!

Pupil Numbers		NATIONAL CURRICULUM OUTCOMES							
Table 4	Number of regular attending pupils	Pupils with water safety knowledge & knowledge/practice of self rescue using buoyancy aids		Pupils with water safety knowledge & achievement of self rescue including treading water		Pupils with aquatic ability/water confidence & can travel 25m		Pupils who can use a range of different strokes effectively	
		Number of pupils	%	Number of pupils	%	Number of pupils	%	Number of pupils	%
5L	27	27	100.00%	5	18.52%	3	11.11%	5	18.52%
0.00			#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
0.00			#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
0.00			#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!
TOTAL	27	27	100.00%	5	18.52%	3	11.11%	5	18.52%