



Vision, Aims and Values

Vision

Our school vision is very simple but of fundamental importance to us all.

- We want all of our staff and parents to work together to enable all of the children who pass through the school to reach their full potential in a safe, happy and caring environment.
- We want them to leave Southbury confident they will be able to succeed in secondary school and beyond.
- Ultimately we hope that they will be lifelong learners who will be able to find employment that they enjoy doing and is meaningful and rewarding for them as they continue with their journeys through life.
- To achieve this, it is crucial they have the best possible start to school life and that is what we aim to give them at Southbury.

Aims

Our aims have been agreed between the staff, children, parents and governors of Southbury School.

Our school will:

- Provide a safe, secure and supportive environment in which all children feel valued.
- Value achievement and work hard to maximise each child's potential.
- Provide children with rich and varied learning experiences within a broad and balanced curriculum.
- Encourage respect for religions, cultural and moral values represented in our school.
- Recognise that children are individuals and have different needs which we will support in a sensitive and caring manner.
- Value a successful working partnership between home and school.
- Expect and promote good behaviour.
- Encourage children to be confident, independent and to have high self-esteem.
- Will give all children equal access to available opportunities and experiences.
- View the school as part of the wider community and encourage our children to contribute positively to school and community life.

Values

Our values have been agreed between the staff, children, parents and governors of Southbury School. We have a two year cycle of School Values. We have a half termly focus value which is promoted, taught and discussed in assemblies, circle time and across the curriculum.

School Values

Year 1:

Autumn 1 Cooperation Everyone helping. Working together to get the job done. Listening to one another.	Spring 1 Tolerance Accepting yourself and others. Knowing we are all different. Being understanding and open-minded.	Summer 1 Honesty Saying what really happened. Telling the truth.
Autumn 2 Good Manners Being polite. Offering to help.	Spring 2 Trust Being reliable. Keeping your word.	Summer 2 Responsibility Taking care of things. Helping those in need. Helping to make the world a better place.

Year 2:

Autumn 1 Determination Never giving up. Discovering something new. Bouncing back.	Spring 1 Courage Being brave. Facing your fears. Keeping going, no matter what.	Summer 1 Kindness Being considerate. Being generous. Helping those in need.
Autumn 2 Patience Waiting until its time. Staying calm, not getting annoyed. Waiting without complaining.	Spring 2 Respect Feeling good about yourself. Knowing that everyone is unique and valuable. Listening to others.	Summer 2 Friendship Caring. Sharing. Respecting. Having fun.

British Values

The government has introduced four Fundamental British Values that all schools are required to teach. These values naturally link with the school's six core values. Children's understanding of these key concepts are explicitly taught in an age-appropriate way and developed across the curriculum as opportunities arise.

Fundamental British Values are:

- Mutual Respect and the Tolerance of those with different Faiths and Beliefs
- Democracy
- Rule of Law
- Individual Liberty