

Important Dates

2nd November—Parents Evening booking system opens
2nd November – Y5 Bikeability
6th November – Reception Hearing Test
16th November—Parents Evening Week
17th November—Y1&Y2 Cinema Trip
19th November—Y5 Cinema Trip
20th November—1st Flu vaccination Rec-Y6
24th November—Y3&Y6 Cinema Trip
27th November—Y4 Cinema Trip
2nd December—Rocksteady Concert to Parents
2nd December—Winter Disco
3rd December—Y4 Lego Workshop
4th December—**Inset Day School Closed**
9th December – 2nd Flu vaccination Rec-Y6
10th December—KS1 Nativity to Parents 10am
11th December—Coffee Morning 9am
15th December – Reception Hearing Re-Test
16th December—Christmas lunch & Christmas Jumper Day
18th December—**Last Day of term. School closes at 1:15pm**

Welcome from Ms Panteli

As we approach the end of our first half term, I would like to take this opportunity to thank all our children, families and staff for making it such a successful start to the school year.

It has been wonderful to see our children settling into their routines, embracing their learning and showing such enthusiasm and positivity in all that they do. I am incredibly proud of the effort they have made and the progress they are already beginning to show. Thank you, too, to our parents and guardians for your continued support, which makes such a difference to our school community.

As we break up on Friday for a well-deserved week off, I hope everyone enjoys some time to relax, recharge and spend time with family and friends. The children have worked hard this half term and deserve a lovely break.

Attendance Matters!

Overall attendance for week ending 16th October
97.81%

Attendance winner's
12th — 16th Oct

**1st place – Y4 Lavender
with 99.2%**

**2nd place - Y5 Blossom
with 99.05%**

**3rd place – Y1 Jasmine
with 99%**

Borough Cross Country

Last week, selected children went to represent the school at the Borough Cross Country. They did a great job and ran their hearts out! Even Anaya's mum, who came to support, went for a job whilst cheering the children on! Well done and thank you to Mrs Cinotti as always for organising a great afternoon.



Our Value this half term is...

Determination

This half term, we will be looking at what it means to be determined and why it is important to show determination, especially when things feel difficult. Speak to your child about ways that they can demonstrate determination at home, at school and within the community.

MP Visit.

On Friday, Enfield MP Feyral Clark came to visit Southbury! We met her when the Breakfast Club visited the Houses of Parliament and after hearing so much about us, she was excited to see our school in action. She was delighted to see all of the wonderful things that happen daily at Southbury and as always, our children and staff demonstrated what a fantastic community we are!



Attendance Update.

Our attendance to school is at an all-time high and I wanted to take this opportunity to thank every single parent and carer for their support in helping us achieve a really excellent attendance figure of 97.5% for this half term. This is well above both local and national averages and you should all be very proud that you have been part of this achievement. We all know that school attendance is the most significant factor in determining children's academic achievement and social welfare and I am thankful for the part played by you as parents and carers in ensuring the best for your child. I do hope this commitment to school attendance is carried forward to the next half term and beyond!

Thank you all.

Ms Whincup

School Council.

Our School Council Representatives met Enfield's School Engagement Officer, Alex Kidd, to receive their badges and a Gold award for promoting sustainable and active travel at Southbury Primary School.



What have we been up to?

Nursery

The children loved our reading text this week 'where's Lenny? By Ken Wilson-Max. We talked about our families and the children enjoyed different sensory experiences linked to the story such as, tasting different types of jam and making their own toast!



Reception

Lily Class have been working very hard with their handwriting this week. Both with letter formation and practising writing their names.



Year 1

Jasmine Class have been busy developing their PE skills this week! The children worked hard to follow instructions, find and move into spaces around the hall and use their arms and legs to create strong, controlled shapes. They showed fantastic focus and enthusiasm as they practised holding their positions firmly. Well done, Jasmine Class!



Year 2

Year 2 had a wonderful time visiting the library! The children enjoyed exploring the shelves, discovering new stories and sharing books with their friends. It was lovely to see their enthusiasm for reading and their excitement as they explored the world of books!



Year 3

In Art, Year 3 have been learning about how William Morris used tiles for printing. Being inspired by his work, the children made their own cardboard tiles which they used to print.



Year 4

In science Year 4 had an 'electrifying' time making their own switches to complete a circuit!



Year 5

Year 5 finished their history topic on the Anglo Saxons by carving their own names carefully into clay using runes.



Year 6

Year 6 have been continuing to learn about landscape art. This week, they used all of the skills they have learnt so far and created collages of their own landscapes by ripping different materials.





Dream Big, Fly High!

Term Dates

Academic Year 2026/27

Autumn Term

Wednesday 2 September – Friday 18 December 2026

Half Term Holiday

Monday 26 October – Friday 30 October 2026

Spring Term

Monday 4 January – Thursday 25 March 2027

Half Term Holiday

Monday 15 February – Friday 19 February 2027

Summer Term

Monday 12 April – Thursday 22 July 2027

Bank Holidays – School Closed

Monday 3 May 2027

Half Term Holiday

Monday 31 May – Friday 4 June 2027

Inset Days: School Closed

Wednesday 2 September 2026

Friday 4 December 2026

Wednesday 3 March 2027

Monday 7 June 2027

Wednesday 14 July 2027



Snapchat is a photo sharing app for mobile phones and tablets. The app allows users to share images, videos and chat with friends through voice call or text message. Users can share images and videos directly to specific friends, or through a 'story' shared with their entire friend list, which documents the previous 24 hours. In a study, Snapchat was ranked the 4th most negative app in terms of having an impact on young people's health and wellbeing, with children feeling that they can use the app Snapchat to "make you look pretty."

Edited data: 29/05/19



AGE RESTRICTION
13+

What parents need to know about SNAPCHAT



EXPOSING YOUR CHILD'S EXACT LOCATION

The 'Snap Map' lets you share your EXACT location in real-time through a map on the app. The user's location updates when the app has been opened on the device. There is a warning on the Snapchat website about uploading images and videos to 'Our Story' stating that "snaps you submit to 'Our Story' can still show up on the Map, no matter which location setting you choose!" When uploading to 'Our Story', your child's image or video could appear in "Search results and Stories on or off Snapchat - today or in the future."

ADDICTIVE SNAPSTREAKS

'Snap Streaks' are gained when snaps have been sent back and forth consecutively between friends. The longer that snaps are sent between users, the longer the streak becomes. Furthermore, Snapchat rewards users who have achieved high Snap Streaks, by gifting emojis, adding incentives for users to keep the streaks. Children invest time into making their streaks as long as possible, which can put an incredible amount of pressure on both themselves and their friendships.



SEXTING



While Snapchat's gimmick is that all photos, videos and text disappear eventually, users still have the capability to screenshot or record anything which has been sent to them. Users may sometimes forget that screenshotting is possible and send a compromising image or message to somebody who they think they trust. Due to 'Snaps' disappearing, users can even send a one-second photo or video. Snapchat has become the chosen platform for children and young people to send sexually explicit images or 'selfies'. Once a photo/video has been screenshotted, or recorded using another device or software, this can lead to further dangers, such as blackmail and cyberbullying.

It is illegal to make, possess, download, store and share sexual images, photos and videos of a person under the age of 18. This also includes any sexual images, photos and videos that a child may have taken of themselves. However, if a young person is found creating or sharing images, the police can choose to record that a crime has been committed, but taking formal action isn't in the public interest.



EXTRAS TO MAKE YOU STAY

Aside from taking photos and videos, Snapchat has other elements to keep users coming back for more. 'Snap Games' is a feature within the app where users can play minigames with others on their friends list. The games function is easily accessed by tapping on the rocket button during a conversation. Another feature on the app is 'Snap Originals', which allows users to watch content created by Snapchat, celebrities and other accounts, including a mixture of comedy shows, drama, news and more. These features are designed to encourage users to stay on the app, which may be quite addictive.

DAMAGE TO CONFIDENCE

Snapchat's selection of filters and lenses are seen as a great way to enhance your 'selfie game'. Although the filters are often created to promote entertainment and humour, using the 'beautify' filters on photos can set unrealistic expectations and create feelings of inadequacy. Children may strive for admiration and appreciation by sending these 'edited' photos to their friend list. Judging themselves against other users on the app might threaten their confidence or self-worth.



Top Tips for Parents



THE RISKS OF SEXTING

It can be slightly awkward talking about this topic with your child, but if it helps them protect themselves, it is worth it. Talk to them about the consequences of sexting and make sure that they're aware of the risks. Ensure your child knows that 'Snaps' can be screenshotted. Teach them that if they post anything potentially embarrassing or harmful (either of themselves or someone else) it can have severe consequences as the message, image or video can be shared further.

REPORTING A STORY, LENS, FILTER, SNAP OR MESSAGE

If your child comes across inappropriate Snapchat content sent directly to them or in another person's story, advise them to report it immediately. This may include an inappropriate lens, filter, message or snap. To report an offensive lens, they should open the app and select the lens they want to report. An info button will appear above the lens. Click this, followed by the flag icon. This will send a report to Snapchat for further investigation. Reports can also be made on the Snapchat support website: support.snapchat.com.

* # @ !

USE 'GHOST MODE'

We highly recommend enabling 'Ghost Mode' on the app so that your child's location will no longer be visible to anyone on the 'Snap Map'. To enable this, go onto the Snap Map and tap the cog in the top-right corner. Here, change the setting to 'Ghost Mode'.

HOW TO DELETE A MESSAGE

Advise your child never to send any negative messages (or images through gallery in the chat on the app) as screenshots can still be taken. You should also advise your child to screenshot any negative comments they receive as the sender can also delete them. To delete a message, simply press and hold the sent message and press delete.

TURN OFF 'QUICK ADD'

'Quick Add' helps friends find each other on the app. This is based on mutual friends or if their number is in their phone book. Explain to your child that this feature can open up their profile to strangers. We highly recommend that your child turns off the 'Quick Add' feature. This can be done in the settings.

RESTRICT STORY VIEWS

Your child can add videos and images to their 'Story' throughout the day which will last for 24 hours. By default, anyone in a user's friends list can see their story. We recommend checking the privacy settings to ensure that this has not been edited. This can simply be done in the app's settings under the 'Who Can View My Story' section. The options to choose from are 'My Friends', 'Everyone' or 'Custom' - we suggest that it is set to 'My Friends'.



Status of Mind: Social media and young people's mental health | Life in Likes - Children's Commissioners Report | Google Play Store | <https://support.snapchat.com/en-US>
<https://natsenity.net/snapchat-parent-review/> | BT.com | Independent.co.uk

www.nationalonlinesafety.com

Twitter - @natonlinesafety

Facebook - /NationalOnlineSafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of date of release: 29/05/19



PARENTING PROGRAMME

For parents & carers of children aged 4–11 years

Develop a positive parenting tool kit

Support your child to manage their feelings, and deal with difficulties

What you can gain

- Better awareness to manage your own emotional responses
- Help your child to listen to and cooperate with instructions
- Foster a more secure relationship and strengthen trust
- Build your child's self esteem
- Experience more joyful parenting

STARTING: 23RD OCTOBER 2026

Limited spaces are available

REGISTER YOUR INTEREST

Visit your child's school to ask for a registration form to receive a follow up call.

Delivered by accredited Incredible Years' Practitioners

Enfield Primary Inclusion Team (SWERRL Team)

Strengthening Wellbeing, Emotional health, Relationships and Readiness for Learning

In partnership with Educational Psychology Service and Youth & Family HUB

For more information:

Office.BSS @enfield.gov.uk
www.enfield.gov.uk



Enfield Parenting Directory

Our Directory has a range of evidence-based parenting resources to support parents & carers through their parenting journey

- Accessible and easy to use
- Available in different languages
- Direct links to Enfield Start for Life, Local Offer, Informed Families, My Life, EarlyHelp4All directory



Start for Life

0-2 years



Early Years

1-5 years



Primary Years

4-11 years



Tweens & Teens

10-18 years



For more information visit www.enfieldparentingdirectory.co.uk



Welcome to the Ponders End Youth & Family Hub

All families need support from time to time to help their babies and children thrive, whether that's from friends, family, volunteers, or professionals.

Ponders End Youth & Family Hub brings together lots of different services for children and families, making it easier for families to get the help they need at the right time. We offer help and support for families, from pregnancy up until age 19, or 25 for young people with special educational needs and disabilities.



Our Youth and Family Hub provide support for any family, child or young person living in Enfield who needs them. Our doors are open to everyone, ensuring that families get the help and support they need.

Who can I see, speak to & find out more / ask for help?	There is a Family Navigator at the hub to support families to access information, advice, and services. To find out more: Telephone – 0208 106 9996 Email – pondersendfamilyhub@enfield.gov.uk Over the coming months extra activities will be added to the hub schedule; support for parents and carers through pregnancy and up until their child is 2 years old, and opportunities for families with children under 5, to learn, develop and have fun.
Where to find us	Ponders End Family & Youth Hub: 141 South Street, EN3 4PX Next to Oasis Hadley Academy – what3words ///pink.sleeps.filed Buses: • 191 bus stop PZ from Edmonton Green towards Enfield Town/Brimsdown • 191 bus stop PU from Brimsdown/Enfield Town towards Edmonton Green Ponders End Rail Station: Greater Anglia Services between Liverpool Street and Hertford East.



Please see page 2, for the latest Ponders End Youth & Family Hub activity Schedule.

As we continue to update the schedule with new services as and when they are introduced, please use the QR code to ensure you remain up to date with all the latest activity taking place from Ponders End Youth & Family Hub.



Spurs in the Community & The Met: Open Day

- Connect with your community
- Learn about health and employment services
- Help to make our neighbourhoods safer and stronger



 **Thursday 29th October**

 **12PM to 4PM**

 **Edmonton Green
Police Station, 462
Fore Street
N9 0NR**

 **All Ages**

 **Free**



**SCAN TO
SIGN UP**

SPURS *in the* COMMUNITY

WITH SUPPORT
FROM

Supported by



SOUTHBURY PRIMARY SCHOOL AFTER SCHOOL CLUB.

Reception - Year 6



About Us

We are an after school club that provides childcare and activities for just £6 per session for up to 2.5 hours. If you would like your child to attend a non sports related after-school, this is the place! Please contact the office for how to enrol your child.

Activities include:

- ✓ Cooking
- ✓ Games
- ✓ Computing
- ✓ Arts and Crafts

HES FREE COURSE - LEVEL 3 AWARD IN CHILDCARE AND EDUCATION

"A FULLY FUNDED SKILLS BOOTCAMP DESIGNED TO EQUIP LEARNERS WITH THE QUALIFICATIONS, SKILLS AND CONFIDENCE NEEDED TO WORK IN EARLY YEARS OR SCHOOL SETTINGS."

Added benefits include:

1. Awareness of Learning Disability and Autism
2. Safeguarding
3. Emergency Paediatric First Aid
4. Job opportunities and interviews upon completion of the course!

APPLY NOW!

Use the 'Register' button below register your interest



REGISTER NOW

Who is this course for?

- ✓ Aspiring Early Years practitioners
- ✓ Nursery, preschool and childcare staff looking to upskill
- ✓ Career changers interested in working with children
- ✓ Unemployed or under-employed adults aged 19+
- ✓ MUST live in London

FUNDING & ELIGIBILITY:

- ✓ Aged 19+
- ✓ Right to work in the UK
- ✓ Basic English and maths required
- ✓ Interest in working in an Early Years setting

Phone: 07897460501
Email: info@hescic.co.uk
Website: www.hescic.co.uk

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SUPPORTED BY
MAYOR OF LONDON

SKILLS
FOR LIFE
SKILLS BOOTCAMP

strengthening families strengthening communities

Programme for Parents/Carers

Strengthening Families, Strengthening Communities (SFSC) is a 13-week inclusive evidence-based parenting programme for all parents and carers of children aged 0-18.

The programme will help parents/carers think about how their experiences, culture, upbringing, and family background have influenced their parenting style.

It will also help parents/carers answer some important parenting questions, such as:

- How do I build a better relationship with my child?
- How can I motivate my child to try their best at school?
- How do I encourage my teenager to make better decisions?
- How do I put boundaries in place with my child?
- How do I connect with the wider communities and services in my area?

Who is it for? All parents/carers of any ethnic and faith background

How long? 13 weeks - each week you attend a 3-hour session in person

Programme ends with a certificate award ceremony

How to Book?
[Strengthening Families](#),
[Strengthening Communities](#),
[Programme](#) or scan QR code



www.enfield.gov.uk

 **ENFIELD Council**

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YOUTH & FAMILY HUB
 HELPING CHILDREN, YOUNG PEOPLE AND FAMILIES THRIVE

Who can I see, speak to & find out more / ask for help?

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Buses:

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 Greater Anglia Services between Liverpool Street and Hertford East.



<https://www.enfield.gov.uk/about-us/council-and-education/family-hub>

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Keep Your Child Safe Online

T E C H

TALK

Talk to your child about their internet use and safety.

Have meaningful conversations about how they use the internet.

Praise your child for safe online behaviours.

Welcome your child if they want to ask you a question or tell you about a problem, even if they've done something unwise themselves.

EDUCATE

Learn as much as you can about games, platforms, parental controls and the benefits and risks of online activity.

Teach your child about specific issues and concerns.

Teach your child about safe and unsafe relationships and how to repair friendships following disagreements online.

CO-VIEW

Co-view your child's online activity at least 1x/week.

Interact with your child online.

Model appropriate online behaviour.

Co-operate with each other to promote the well-being of all.

HOUSE RULES

Set clear routines, rules and boundaries ("house rules").

Keep to age ratings and guidance for apps, games and devices.

Restrict online activity to daytime and communal areas.

Use filters and parental controls.

Spend regular screen-free time with your child.

AGE 11+ for a basic phone or highly restricted smart phone without internet access or social media

AGE 14+ for a smart phone with parental controls

*Agree a contract with your child to encourage responsible phone use

www.enfield.gov.uk





FOR GPs, SCHOOLS AND COMMUNITY PARTNERS

Please contact children, young people and families that the CAMHS Crisis Helpline is accessed by calling NHS 111 and selecting Option 2.

CAMHS CRISIS LINE?

GET HELP. GET SUPPORT.



CRISIS HELPLINE
CALL NHS 111
SELECT OPTION 2

OPTION 2

24/7 24 hours a day 7 days a week 365 365 days a year

You can call this number to get help or advice in a crisis from our trained mental health advisors and clinicians.

 If you are worried about your immediate safety or have thoughts about hurting yourself or other people, call 999 for emergency services. 

 You're not alone. We're here to help.

SOUTHBURY SCHOOL NURSERY

DREAM BIG. FLY HIGH!

A happy, inclusive and supportive environment where children thrive!

15 HOURS FUNDED
CHILDCARE FOR
TWO YEAR OLDS.

UP TO 30 HOURS
FUNDED
CHILDCARE FOR
THREE YEAR OLDS.

FOR ELIGIBLE
FAMILIES

FOR ELIGIBLE
FAMILIES

FOR MORE INFORMATION OR TO BOOK A VISIT
TO SEE OUR SCHOOL, PLEASE CONTACT THE

OFFICE: 080 8804 1710

OFFICE@SOUTHBURY.ENFIELD.SCH.UK

SWANSEA ROAD, EN3 4JG

