# **English**

We will continue to teach the children higher levels features for them to include in their writing, these are: using adjectives, using openers, using WOW words, including -ly words, using connectives and using a range of punctuation marks. Children will have a lot of opportunity to improve the fluency and presentation of their handwriting too.

The topics for English this term are poetry, instructions and diary writing. Our core books for this term will include Room on the Broom and The Teddy Robber.

You are expected to share a book with your child every day and sign their reading record at least once a week. Your child's reading record will be checked every week. We encourage you to take your child to the library and share books regularly with them.

### Geography

In Geography, we will be learning to name and locate the world's continents and oceans. We will use world maps, atlases and globes to identify countries, and focus on Brazil, Egypt and Australia. We will also use simple compass directions, basic symbols in a key and look at physical and human features.

### <u>Science</u>

During this term, our topics will be materials and their properties. We will then move on to learn about living things and their habitats.

### PΕ

Pupils will be developing sending skills (games) and developing balance, agility and co-ordination in dance.

P.E days are Tuesdays and Thursdays. Please ensure that your child has their PE kit in school every day.

#### RE

This term the children will look at Ramadan, Eid-ul-Fitr and Easter.

# Year 2 Spring Topic Term Curriculum Map

## **Homework**

Children have daily reading homework. Spelling sheets are sent home every Monday and will be tested on the following Monday. Please learn these with your child.

# PSHE & SRE

This term we will be learning about human rights and why they are important. In the second half of the term, we will focus on relationships and growing up and the changes our bodies go through.

### Art

The children will be studying the work of the famous artist Guiseppe

Arcimboldo.

# <u>Maths</u>

As with every year group the children will move on using different methods for the 4 operations of calculation (addition, subtraction, multiplication and division). We will also cover: times tables (consolidating x10,2,5 and move on to 3 and 4), number facts such as doubling and halving and number bonds, naming and describing 2D and 3D shapes, telling the time (to 5 minutes), using money to pay for items and give change, reading and interpreting graphs and knowing key facts linked to measure (capacity, length, weight and time).