School focus	Action	Funding	Evidence	Sustainability/next steps
Promote healthy, active lifestyles across the school	Benefits of healthy, active lifestyles promoted as part of PE lessons		Staff follow Borough planning, which highlights key health benefits	
Increase the number of pupils attending extra- curricular sports clubs	Class teachers to identify pupils who do not engage in regular physical activity – these will be a priority for attending extra- curricular clubs		Survey conducted by class teachers and given to subject lead	
Increase pupil activity levels during lunchtimes	Sports coaches to provide lunchtime clubs, leading a range of activities for pupils in KS1 an KS2	£27,417	Observations of lunchtime clubs – children engaged in physical activity.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus	Action	Funding	Evidence	Sustainability/next steps
To improve children's ability to manage feelings and behaviour	Sports coaches to deliver lunchtime activities which include team games to help children develop their communication and social skills. Coaches to provide coping mechanisms that enable children to successfully manage their feelings and control their behaviour	(See Key Indicator 1)	Communication skills improved when children work in groups. Children more able to listen and work well as part of a team Children visibly able to control their feelings and manage behaviour in PE lessons when conceding goals/points or losing a game Skills transferred into lessons, where children find a task	
			find a task challenging	

Key indicator	3: Increased a	confidence, kno	wledge and skills	s of all staff in
teaching PE a	nd sport			
School focus	Action	Funding	Evidence	Sustainability/next steps
To develop and maintain staff confidence in PE	Local Authority BuyBack scheme – CPD opportunities provided by the Enfield PE team CPD to be provided by subject lead	£2000	Informal lesson observations show children accessing high quality PE lessons and making good progress Staff audit to be handed out at next PE staff meeting to assess confidence in all areas of the PE curriculum	
	Sports coach to work alongside staff members to improve their confidence, knowledge and skills	Funded by school		

PE and Sport Premium Funding 2019-20 Total funding allocation: £19,590

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus	Action	Funding	Evidence	Sustainability/next steps
To broaden pupil's experience of a range of sports	Lunchtime activities to be provided by Sports coaches	(See Key Indicator 1)	All KS1 and KS2 pupils engaging in outdoor physical activity at lunchtime	
	After school clubs to be run by staff	(See Key Indicator 1)	Written feedback from pupils attending after school clubs indicates that they thoroughly enjoy the clubs provided Observations of after school clubs shows children	
			engaging in competitive sport, learning new skills, and enhancing sporting ability	

PE and Sport Premium Funding 2019-20 Total funding allocation: £19,590

School focus	Action	Funding	Evidence	Sustainability/next steps
Provide opportunities for pupils across the school to engage in competitive sport and represent Southbury in competitions and festivals	Sports coaches to train and select pupils for District Sports	(See Key Indicator 1)	Children attend District Sports competition at Lee Valley Athletics Centre	
	Weekly netball training sessions, leading to Cluster League competition	Run by staff members	Year 5/6 girls compete in Netball league	
	Children to participate in Borough Dance Festival	Run by staff members	Children to attend Borough Dance Festival at the Millfield Theatre in the Spring Term	