



Safeguarding Children and Child Protection Policy

Name of School	Southbury Primary School
This policy was written and adopted on	21.11.2016
This policy is reviewed annually and last reviewed on:	28.9.2020
This policy will be reviewed on	28.09.2021

1. Introduction

- 1.1 Our safeguarding policy cannot be separated from the general ethos of the school, which is to ensure that pupils/students are treated with respect and dignity, taught to treat each other with respect, feel safe, have a voice, and are listened to.
- 1.2 The governors and staff of Southbury School fully recognise the contribution it makes to safeguarding children. We recognise that all members of staff, including volunteers, have a full and active part to play in protecting our pupils from harm.
- 1.3 All staff and Governors believe that our school should provide a caring, positive safe and stimulating environment which promotes the social, physical and moral development of the individual child.

2. The aims of this policy are:

- 2.1 To support the child's development in ways that will foster security, confidence and independence.
- 2.2 To raise the awareness of both teaching and non-teaching staff of the need to safeguard children and of their responsibilities in identifying and reporting possible cases of abuse.
- 2.3 To provide a systematic means of monitoring children known or thought to be at risk of harm.
- 2.4 To emphasise the need for good levels of communication between all members of staff.
- 2.5 To maintain a structured procedure which is followed by all members of the school community where abuse is suspected.

- 2.6 To continue to promote effective working relationships with other agencies, especially the Police and Children's Social Services.
- 2.7 To ensure that all adults within our school community who have contact with children have been checked as to their suitability as part of the recruitment and selection process, including visitors.

3. Procedures

Our school procedures for safeguarding children will comply with the Enfield Safeguarding Children Board (ESCB) procedures. The ESCB has adopted and follow the London Child Protection Procedures (5th edition)

We will ensure that:

- 3.1 We have a designated member of staff who undertakes regular training every two years. This is Ms Whincup, Assistant Headteacher and Inclusion Manager.
- 3.2 All members of staff develop their understanding of the signs and indicators of abuse and refresh their training every three years.
- 3.3 All members of staff know how to respond to a pupil who discloses abuse.
- 3.4 All parents/carers are made aware of the responsibilities of staff members with regard to child protection procedures.
- 3.5 All staff will have read Part 1 of the Government Guidance *Keeping Children Safe In Education (September 2020)*. This guidance contains reference to specific safeguarding issues including safeguarding children with special needs, and provides links to further information as well as providing further information on child sexual exploitation, female genital mutilation and preventing radicalisation.
- 3.6 All staff will have read the school safeguarding and child protection policy and signed that they have understood it. It is the responsibility of senior managers and the Chair of Governors to ensure all staff can access and understand the document *Keeping Children Safe In Education (September 2020)*.
- 3.7 Our procedures will be regularly reviewed and up-dated.
- 3.8 All new members of staff will be given induction training regarding our child protection procedures and of the Government Guidance; *Keeping Children Safe In Education (September 2020)* part 1 as part of their induction into the school.

4. Responsibilities

The designated teacher is responsible for:

- 4.1 Adhering to the ECSB and school procedures with regard to referring a child if there are concerns about possible abuse.
- 4.2 Keeping written records of concerns about a child even if there is no need to make an immediate referral.
- 4.3 Ensuring that all such records are kept confidentially and securely and are separate from pupil records.
- 4.4 Ensuring that an indication of further record-keeping is marked on the pupil records.
- 4.5 Ensuring that any pupil currently the subject of a child protection plan who is absent without explanation for two days is referred to Children's Social Care.
- 4.6 **All** members of staff (paid and unpaid) have the statutory responsibility to safeguard and promote the welfare of children.

5. Supporting Children

- 5.1 We recognise that a child who is abused or witnesses violence may find it difficult to develop and maintain a sense of self-worth. We recognise that a child in these circumstances may feel helpless and humiliated. We recognise that a child may feel self-blame.
- 5.2 We recognise that the school may provide the only stability in the lives of children who have been abused or who are at risk of harm.
- 5.3 We accept that research shows that the behaviour of a child in these circumstances may range from that which is perceived to be normal to aggressive or withdrawn.
- 5.4 Our school will support all pupils by:
 - 5.4.1 Encouraging self-esteem and self-assertiveness whilst not condoning aggression or bullying.
 - 5.4.2 Promoting a caring, safe and positive environment within the school.
 - 5.4.3 Liaising and working together with all other support services and those agencies involved in the safeguarding of children.

5.4.4 Notifying Children's Social Services as soon as there is a significant concern.

5.4.5 Providing continuing support to a pupil about whom there have been concerns who leaves the school by ensuring that appropriate information is forwarded under confidential cover to the pupil's new school.

6. Confidentiality

6.1 We recognise that all matters relating to Child Protection are confidential.

6.2 The Headteacher or Designated Teacher will disclose any information about a pupil to other members of staff on a 'need to know' basis only.

6.3 All staff must be aware that they have a professional responsibility to share information with other agencies in order to safeguard children.

6.4 All staff must be aware that they cannot promise a child to keep secrets.

7. Supporting Staff

7.1 We recognise that staff working in the school who have become involved with a child who has suffered harm, or appears to be likely to suffer harm may find the situation stressful and upsetting.

7.2 We will support such staff by providing an opportunity to talk through their anxieties with the designated staff and to seek further support as appropriate.

8. Allegations against staff and Volunteers

8.1 We understand that a pupil may make an allegation against a member of staff and volunteers.

8.2 If such an allegation is made, the member of staff or volunteer receiving the allegation will immediately inform the Headteacher.

8.3 The Headteacher on all such occasions will discuss the content of the allegation with the Local Authority Designated Officer (LADO).

8.4 If the allegation made to a member of staff concerns the Headteacher, the designated teacher (or the teacher receiving the allegation) will immediately inform the Chair of Governors who will consult with the Enfield's Lead Officer for Safeguarding and Child Protection.

8.5 The school will follow the All London Child Protection Procedures for managing allegations against staff.

9. Whistleblowing

- 9.1 We recognise that children cannot be expected to raise concerns in an environment where staff fail to do so.
- 9.2 All staff should be aware of their duty to raise concerns, where they exist, about the attitude or actions of colleagues.

10. Physical Intervention

- 10.1 We acknowledge that staff must only ever use physical intervention as a last resort and that at all times it must be the minimal force necessary to prevent injury to another person.
- 10.2 We understand that physical intervention of a nature which causes injury or distress to a child may be considered under child protection or disciplinary procedures.

11. Behavioural Policy

- 11.1 Our Behavioural policy is set out in a separate policy and acknowledges that to allow or condone bullying including online bullying may lead consideration under child protection procedures.

12. Prevention and Early Help

- 12.1 We recognise that the school plays a significant part in the prevention of harm to our pupils by providing pupils with good lines of communication with trusted adults, supportive friends and an ethos of protection.
- 12.2 The school community will therefore:
 - 12.2.1 Ensure and maintain an ethos where children feel secure and are encouraged to talk and are always listened to.
 - 12.2.2 Ensure that all children know there are adults in the school whom they can approach if they are worried or in difficulty.
 - 12.2.3 Include in the curriculum opportunities for PSHE which equip children with the skills they need to stay safe from harm and to know to whom they should turn for help.

13. Radicalisation

- 13.1 The current threat of radicalisation in the United Kingdom may include the exploitation of vulnerable people, to involve them in terrorism or in activity in

support of terrorism. The school is clear that this exploitation and radicalisation should be viewed as a safeguarding concern.

13.2 All pupils and teachers have the right to speak freely and voice their opinions. However, free speech is not an unqualified privilege but is subject to laws and policies governing equality, human rights, community safety and community cohesion.

13.3 We seek to protect children against the messages of all violent extremism. When any member of staff has concerns that a pupil may be at risk of radicalisation or involvement in terrorism, they should speak to the designated teacher.

14. Specific Safeguarding Issues : Child Sexual Exploitation and Trafficking, Forced Marriage, Female Genital Mutilation

14.1 The school keeps itself up-to-date with the latest advice and guidance provided to assist in addressing specific vulnerabilities and forms of exploitation.

14.2 Our staff are supported to recognise warning signs and indicators in relation to specific issues, including such issues in an age-appropriate way in their curriculum.

14.3 The school works with and engages our families and communities to talk about such issues.

14.4 Our staff are supported to talk to families about sensitive concerns in relation to their children and to find ways to address them together wherever possible.

14.5 Our designated Safeguarding Lead will seek and obtain specific advice and guidance as necessary.

14.6 The school will engage experts and uses specialist material to support the safeguarding preventative work we do.

14.7 Our policy through the school's values, ethos and behaviour policies provide the basic platform to ensure children are given the support to respect themselves and others, stand up for themselves and protect each other.

15. Health & Safety

15.1 Our Health & Safety policy, set out in a separate document reflects the consideration we give to the protection of our children both within the school environment and when away from the school when undertaking school trips and visits.

16. Online Safety

16.1 Our Online Safety policy is a separate document which recognises the need to have strategies to protect children in the digital world.