

**Southbury Primary Schools**  
**Curriculum Intent: Languages - French**

	<b>Learning Objective</b>	<b>Knowledge (National Curriculum)</b>	<b>Skills</b>	<b>Technical Vocabulary</b>
End of LKS2	To read fluently	To know everyday words and phrases To know short written phrases To know familiar words and phrases To know main points in short written texts	Use phonic knowledge to read words Read short texts independently Understand/interpret the main points in a short text To decode words and understand their meanings To use a translation dictionaries or glossaries to look up new words	Translator / translate Glossary Interpret Decode
	To write imaginatively	To know how to label items appropriately To know common phrases To have a bank of key vocabulary To express personal experiences and responses	To write or copy everyday words correctly To label items and choose appropriate words to complete short sentences Write one or two short sentences used in everyday conversations correctly. To write short sentences using familiar expressions To speak confidently To write short phrases from memory with spelling that is readily understandable	Expression Fluency
	To speak confidently	To understand standard language To know different pronunciations and sound patterns To understand the main points from spoken passages To know how to ask and answer simple questions and talk about interests To build a growing vocabulary	To understand a range of spoken phrases To answer simple questions and give basic information Give responses to questions about everyday events To ask for clarification if necessary To join in with others in discussion To ask and answer simple questions and talk about interests To take part in group activities To demonstrate a growing vocabulary	Questions Discussions Clarification Pronunciation
	To understand the culture of the countries in which the language is spoken	To know some knowledge and understanding of the customs and features of the countries or communities where the language is spoken To understand social conventions when speaking to someone To describe some aspects of countries or communities where the language is spoken Make comparisons between life in countries or communities where the language is spoken	To demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken To understand the different cultures of different countries To understand how life in different countries compares to others	Culture Comparison
End of UKS2	To read fluently	Read the main points short written texts Read the main points and opinions in written texts of various contexts	Understand the main points and some of the details in short written texts Use the context or a sentence or a translation dictionary to work out the meaning of unfamiliar words Understand the main points and opinions in written texts of various contexts Show confidence in reading aloud and in using reference materials	Opinions Various contexts Translation
	To write imaginatively	To know the vocabulary relevant to a range of topics To advance or change the meaning of phrases Refer to recent experience or future plans, as well as to everyday activities Convey meaning (although there may be some mistakes, the meaning can be understand with little or no difficulty)	Write short texts on familiar topics Use knowledge of grammar to enhance or change the meaning of phrases To use dictionaries or glossaries to check/improve words Include imaginative and adventurous word choices Use dictionaries or glossaries to check words	Enhance Relevant vocabulary Grammar Convey meaning Dictionaries Glossaries
	To speak confidently	To know the features of a balanced argument Refer to recent experiences of future plans, everyday activities and interests To know a range of vocabulary and sentence structure	To understand the main points and opinion in spoken passages Give a short prepared talk that includes opinions Take part in conversations to seek and give information Vary language and produce varied responses Be understood with little or no difficulty	Opinion Vocabulary Sentence structure
	To understand the culture of the countries in which the language is spoken	To know about customs, history and culture of different countries	Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken Describe, with interesting detail, some similarities and difference between countries and communities where the language is spoken	Culture History Customs