

# Vision, Aims and Values

## Vision

Our school vision is very simple but of fundamental importance to us all.

- We want all of our staff and parents to work together to enable all of the children who pass through the school to reach their full potential in a safe, happy and caring environment.
- We want them to leave Southbury confident they will be able to succeed in secondary school and beyond.
- Ultimately we hope that they will be lifelong learners who will able to find employment that they enjoy doing and is meaningful and rewarding for them as they continue with their journeys through life.
- To achieve this, it is crucial they have the best possible start to school
  life and that is what we aim to give them at Southbury.

# **Aims**

Our aims have been agreed between the staff, children, parents and governors of Southbury School.

Our school will:

- Provide a safe, secure and supportive environment in which all children feel valued.
- Value achievement and work hard to maximise each child's potential.
- Provide children with rich and varied learning experiences within a broad and balanced curriculum.
- Encourage respect for religions, cultural and moral values represented in our school.
- Recognise that children are individuals and have different needs which we will support in a sensitive and caring manner.



- Value a successful working partnership between home and school.
- Expect and promote good behaviour.
- Encourage children to be confident, independent and to have high self esteem.
- Will give all children equal access to available opportunities and experiences.
- View the school as part of the wider community and encourage our children to contribute positively to school and community life.

# Values

At Southbury we are committed to helping our pupils become knowledgeable, independent and positive members of the school, local and global community.

One of the many ways we encourage this is through our whole school Values which are linked closely to our shared British Values.

Our values have been agreed between the staff, children, parents and governors of Southbury School.

The key value changes on a half termly basis and is covered daily across the curriculum, through discussion and in assemblies.

They are key to the social, intellectual, emotional, spiritual and moral development of the whole child. We encourage children to consider these values, and thereby to develop the knowledge, skills and attitudes that enable them to develop as reflective learners and grow to be emotionally intelligent, educated and civilised adults.

# Southbury Primary School

#### Our School Values

### Year 1:

Autumn 1	Spring 1	Summer 1
Cooperation	Tolerance	Honesty
Autumn 2 Good Manners	Spring 2 Trust	Summer 2 Responsibility

#### Year 2:

Autumn 1 Determination	Spring 1 Courage	Summer 1 Kindness
Autumn 2	Spring 2	Summer 2
Patience	Respect	Friendship

#### **British Values**

The government has introduced four Fundamental British Values that all schools are required to teach. These values naturally link with the school's twelve core values. Children's understanding of these key concepts are explicitly taught in an age-appropriate way and developed across the curriculum as opportunities arise.

#### Fundamental British Values are:

- Mutual Respect and the Tolerance of those with different Faiths and Beliefs
- Democracy
- Rule of Law
- Individual Liberty