<u>English</u>

The topics for literacy this term are stories with dilemmas, autobiographies and fantasy stories.

We will continue to learn and practise the spelling patterns and key words for Year 4.

Our core books for this term will include, Cheat!, Roald Dahl autobiography, and Goth Girl.

You are expected to share a book with your child every day and sign their reading record at least once a week. We encourage you to take your child to the library and share books regularly with them.

<u>Topic</u>

In geography, we will be learning about the UK and how the local area has changed over the years.

<u>Science</u>

In science, we will be covering teeth and digestion and also we will be covering animals and their habitats. Pupils will be developing skills in athletics, as well completing striking and field games.

PE

<u>Art</u>

In art we will be studying famous artists and we will be combining this with ICT recreating some of their works using to Paint A Picture programme.

Year 4 Spring Term Curriculum Map

School Trips

We intend to take the children to the Dugdale Centre and local libraries (weather and travel arrangements permitting). <u>Special Days/</u> <u>Class Assemblies</u> 4W- 15th April

- 4KP 13th May
- + KF = 13 Mu
- <u>Homework</u>

Handed out on Thursdays and due in Mondays.

Spellings: handed out on Thursdays and due in Mondays. **Test** - Thursday

<u>Music</u>

Music lessons will be linked to our topic of Ancient Egypt.

<u>PSHE</u>

The children will be taught how to keep safe and the dangers of drugs. They will also be taught how to cope in difficult situations.

<u>Maths</u>

This term we will be continuing to develop confidence and fluency in mental and written calculations involving whole numbers, decimals, counting and place value. By the end of the year pupils are expected to know all of their tables in and out of order. They will also need to practise counting on in steps of. 6, 7, 9, 25, 1000. Please help your child to learn and practise these with daily chants.

We will also be continuing to practise and develop; the children's use and understanding of mathematical vocabulary, problem solving skills, and understanding of shape, space, measure, as well as statistics.