## **English**

Throughout the year we are aiming for every child to be an independent writer. We will be teaching the children higher levels features for them to include in their writing, these are: using adjectives, using openers, using WOW words, including -ly words, using connectives and using a range of punctuation marks. Children will have a lot of opportunity to improve the fluency and presentation of their handwriting too. Our core books for this term will include Six Dinner Sid, The Jolly Postman and The Tunnel. You are expected to share a book with your child every day and sign their reading record at least once a week. Your child's reading record will be checked every week. We encourage you to take your child to the library and share books regularly with them.

### History

This term in our History lessons we will be learning all about the work and lives of Florence Nightingale and Edith Cavell.

#### Science

During this term we will continue learning about living things and their habitats and also about plants. This will involve us planting, growing and monitoring our own plants.

### PE

Pupils will be developing skills in Games (hitting and striking and Dance(exploring patterns and pathways and developing a repertoire.) P.E days are Tuesdays and Wednesdays. Please ensure that your child has their PE kit in school every day.

<u>RE-</u> This term the children will find out about the story of Buddha and the festival of Wesak.

# Year 2 Summer Term Curriculum Map

## Homework

Maths and English homework sent home every Thursday and must be returned the following Monday. Spellings tests will be on a Monday and new spellings will be sent home every Monday. Please learn these with your child and return folder on a Monday.

<u>Music</u> - This term we will be learning to represent music in a written form.

### Art

In our art lessons we will be focusing on painting and learning about the work and lives of Henri Matisse and Vincent Van Gogh. We will be having a go at recreating some of their most famous paintings.

## <u>Maths</u>

As with every year group the children will move on using different methods for the 4 operations of calculation (addition, subtraction, multiplication and division). We will also cover: times tables (consolidating x10,2,5 and move on to 3 and 4), number facts such as doubling and halving and number bonds, naming and describing 2D and 3D shapes, telling the time (to 5 minutes), using money to pay for items and give change, reading and interpreting graphs and knowing key facts linked to measure (capacity, length, weight and time).