

English

Throughout the year we are aiming for every child to be an independent writer. We will be teaching the children higher levels features for them to include in their writing, these are: using adjectives, using openers, using WOW words, including -ly words, using conjunctions and using a range of punctuation marks. Children will have a lot of opportunity to improve the fluency and presentation of their handwriting too. Our core books for this term will include Room on the Broom and The Teddy Robber. You are expected to share a book with your child every day and sign their reading record at least once a week. Your child's reading record will be checked every week. We encourage you to take your child to the library and share books regularly with them.

Geography

The children will focus on Geography in the Spring Term studying different locations such as Egypt, Australia and Brazil.

Science

During this term our topic will be living things and their habitats.

PE

Pupils will be developing skills in Games (dribbling, throwing and catching, sending skills), Dance, and Gymnastics (balance) P.E days are Tuesdays and Fridays. Please ensure that your child has their PE kit in school every day.

RE

This term the children will look at Ramadam and Eid ul Fitr and how it is celebrated by Muslims.

Year 2 Spring Term Curriculum Map

Homework

Children have daily reading homework. Spellings are sent home every Monday and will be tested on the following Monday. Please learn these with your child and return their folder each Monday.

Music

This term the children will be learning songs from around the world. They will also be learning songs for the Music Festival.

Art & D&T

This term our topic is Printing. We will explore printing by pressing, rolling, rubbing, and stamping. We will also use stamping techniques to make patterns.

Maths

As with every year group the children will move on using different methods for the 4 operations of calculation (addition, subtraction, multiplication and division). We will also cover: times tables (consolidating x10,2,5 and move on to 3 and 4), number facts such as doubling and halving and number bonds, naming and describing 2D and 3D shapes, telling the time (to 15 minutes), using money to pay for items and give change, reading and interpreting graphs and knowing key facts linked to measure (capacity, length, weight and time).