

## Pupil Premium 2018-2019

### **Pupil Premium Grant**

**£189,400**

The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers. For the academic year 2017-18 the funding available to Southbury School is **£189,400**. This figure is down from last year's £209,880 meaning there has been a reduction of £20,480 for the new financial year.

This grant is being spent as follows:

#### **Whole School Approach; Additional staff to support English & maths - £103,651**

The Pupil Premium has been used to maintain high staffing levels to support effective interventions and small group work for everyone with learning needs. There has been a particular focus on English and Maths. The progress of pupils is closely monitored and there are high expectations of everyone. As a result of this the school has been able to demonstrate that the achievement gap has been narrowed. The school has been able to set up and maintain a third teacher in all school Maths sessions. In addition the staffing levels mean that all staff involved with working in a Year team are released for PPA time together to help them effectively plan interventions. The costing is based on three experienced members of staff that we are able to employ in a non-class based roll to facilitate this.

#### **Intervention Team - £59,675**

The intervention team work directly under the Inclusion Manager supporting identified children and groups of children across the school with English and maths interventions.

Pupil Premium Funding is also spent on the following interventions:

#### **One to One or Two to One Tuition and Easter Holiday Club - £6,500**

Tuition has proven particularly beneficial for pupils with gaps in their learning and class teachers have noted the improvement in pupil's confidence and enjoyment of a subject. All tuition at Southbury School is led by current staff members. External agencies and supply staff are not involved so all teachers leading sessions know the children well - as either their class teacher or by communicating regularly with the class teacher.

#### **Breakfast Club - £9,226**

Breakfast club is offered to families at a token cost of 40p per day to enable children for whom the start of a day can be challenging to arrive at school early, have a healthy breakfast and be settled and ready to work when they join their classes. The club is staffed by members of the school support staff who know the children very well. The cost from the pupil premium is to pay for the staffing of the club.

#### **Subsidised Trips - £1000**

School trips and residential trips are subsidised to ensure access for all pupils with the aim of raising aspiration, motivation and engagement as well as key life and learning experiences.

## Impact:

Evidence indicates that the pupil premium is having a significant impact on narrowing the gap in achievement between disadvantaged and other pupils.

Progress VA KS1 to KS2 2016-2018			
	2016	2017	2018
Reading	-1.2	-0.4	3.43
Writing	2.0	2.5	1.92
Maths	3.2	4.4	2.35
All subjects	4.0	6.5	

## 2016

- The government made significant changes to the curriculum and the way in which it was assessed for 2016. The level of challenge and expectation was significantly increased and so was the way the data was presented which means it cannot be compared to previous years.
- Progress in Writing is in the top 20% of schools in the country.
- Progress in Maths is in the top 20% of schools in the country.
- Progress in Reading is lower (in the lower 40% of schools). The children found the revised reading test extremely challenging but now staff are more familiar with the revised expectations these results will improve in 2017.

## 2017

- Improvements made in all subject areas.
- Progress in Writing is in the top 10% of schools in the country.
- Progress in Maths is in the top 5% of schools in the country.
- Progress in Reading is lower (in the middle 20% percentile). Reading continues to be a focus and we aim for these results to continue to improve.

## 2018

- Improvements made in all subject areas (vast improvement in Reading attainment).
- Progress in Writing is in the top 20% of schools in the country.
- Progress in Maths is in the top 10% of schools in the country.
- Progress in Reading is in the top 10% of schools in the country.

