

## English

Throughout the year we are aiming for every child to be an independent writer. We will be teaching the children higher levels features for them to include in their writing, these are: using adjectives, using openers, using WOW words, including -ly words, using connectives and using a range of punctuation marks. Children will have a lot of opportunity to improve the fluency and presentation of their handwriting too. Our core books for this term will include *The Tiger Who Came to Tea*, *Room on the Broom* and *the Lion and the Mouse*. You are expected to share a book with your child every day and sign their reading record at least once a week. Your child's reading record will be checked every week. We encourage you to take your child to the library and share books regularly with them.

## History

This term we will be teaching changes in technology including phones, music and TV and a study of William Caxton and Time Berners-Lee. We will later cover the Gunpowder Plot and the Great Fire of London.

## Science

During this term our topic will be healthy and balanced diets including exercise and how we grow.

## PE

Pupils will be developing skills in Games (dribbling, throwing and catching, sending skills), Dance, and Gymnastics (balance) P.E days are Tuesdays and Fridays. Please ensure that your child has their PE kit in school every day.

## RE

This term the children will look at Diwali and how it is celebrated by Hindus.

# Year 2 Autumn Topic Term Curriculum Map

## Homework

Children have daily reading homework. Spellings are sent home every Monday and will be tested on the following Monday. Please learn these with your child and return their folder each Monday.

## Music

This term we will be working on rhythm and improvising simple melodies.

## Art

We will be focusing on the skills of sketching and experimenting with line, space, form and shape. We will also be changing fabric using dye and fabric paints.

## Maths

As with every year group the children will move on using different methods for the 4 operations of calculation (addition, subtraction, multiplication and division). We will also cover: times tables (consolidating  $\times 10, 2, 5$  and move on to 3 and 4), number facts such as doubling and halving and number bonds, naming and describing 2D and 3D shapes, telling the time (to 5 minutes), using money to pay for items and give change, reading and interpreting graphs and knowing key facts linked to measure (capacity, length, weight and time).